

Department of Education and Training Strategic Plan 2010–2014

OUR VISION	OUR PURPOSE	OUR VALUES
Clever, skilled and creative Queenslanders	To provide Queenslanders with the knowledge, skills and confidence to maximise their potential, contribute productively to the economy and build a better Queensland	<ul style="list-style-type: none"> • Respect • Excellence • Accountability • Productive relationships • Healthy, safe and sustainable environments

OUR STRATEGIC CHALLENGES		
<ul style="list-style-type: none"> • universal access to kindergarten in the year prior to school • a new nationally consistent regulatory regime for all early childhood education and care services 	<ul style="list-style-type: none"> • sustained improvements to student performance • ambitious targets to increase the number of Queenslanders who have trade, training and tertiary qualifications 	<ul style="list-style-type: none"> • workforce reforms to better support teaching and learning • continued major infrastructure expansion and use of technology in schools and TAFEs

OUR OBJECTIVES AND STRATEGIES		
Giving children a flying start	Laying strong educational foundations	Developing skills for the economy
Queensland children will have access to quality early childhood education and care	Every young Queenslander will be prepared with the educational foundations to support successful transitions to further education, training and work	Queenslanders will be skilled to maximise their opportunities and productively contribute to Queensland's economy

Integration of early years services

- work in partnership with stakeholders to establish centres that integrate early years services

Universal access to kindergarten

- establish up to 240 extra kindergarten services
- tailor implementation strategies to address disadvantage
- support services to provide a quality learning program and teaching resources
- ensure greater integration of service delivery responsive to community needs
- provide flexible delivery options for small or isolated communities
- support the Bound for Success and pre-Prep initiatives which provide access to early education in discrete Indigenous communities

School readiness

- develop and implement a quality early years curriculum
- work with the early education and care sector to attract and retain a diverse and highly skilled early childhood workforce including qualified early childhood teachers
- assist parents and carers to gain skills that support early literacy and numeracy development

Quality standards

- implement a national quality framework, including national standards, and streamline regulatory requirements and quality ratings for all early childhood education and care services
- provide parents and the community with information on quality and standards of care at child care facilities
- create better information management systems to monitor participation

Parent and community partnerships

- establish formal mechanisms to support the engagement of parents and the community in the early years' agenda
- work with funded non-government early years services to provide parenting support and promote kindergarten participation

Seamless transitions

- facilitate improved transitions between early years, primary and secondary school to ensure a seamless learning experience

School and student performance

- develop and build upon existing school leadership to foster a culture of high expectations and boost school performance
- improve the quality of teaching across all schools at all stages of teachers' career cycle
- implement targeted initiatives to improve performance of all students in literacy, numeracy and science
- close the gap in educational outcomes for Indigenous students through a particular focus on achievement, attendance and retention
- improve students' educational outcomes across all schools including those in disadvantaged communities
- strengthen educational outcomes for students with a disability
- implement strategies aimed at improving student attendance rates to ensure all children are engaged in learning

Positive schools and students

- implement focused strategies to support positive behaviour, counter bullying and teach social and emotional literacy
- support children's holistic wellbeing through fostering skills and attributes that encourage them to be healthy, green and fair citizens

Quality teaching and learning

- support student engagement and learning through the provision of quality curriculum and rich learning experiences
- implement processes to ensure high standards for curriculum, teaching and assessment are set and monitored
- continue implementation of the Queensland Curriculum, Assessment and Reporting Framework
- implement the Australian curriculum

Parent and community partnerships

- implement parent and community engagement strategies that support improved student outcomes
- educate and help parents and carers to become involved with their children's learning

Youth transitions and attainment

- provide multiple pathways and diverse learning experiences to engage senior students and increase Year 12 attainment
- develop and support more effective pathways from school, between school and tertiary education and training institutions, and into work

Participation and improved outcomes

- increase participation in Certificate III and above qualifications
- improve completion rates including through targeted apprenticeship monitoring and support strategies
- improve participation and qualification outcomes for Indigenous Queenslanders, focusing particularly on Certificate III and above qualifications
- Continue to build a robust and responsive training market that is able to respond to the state's dynamic workforce needs

TAFE capacity

- continue to reform TAFE governance arrangements to better position Institutes to respond to the skilling needs of individuals and industry
- develop and implement new statewide policy on TAFE fees and reform TAFE funding arrangements to ensure support for non-commercial priorities

Quality standards

- continue to improve Queensland's training system to ensure it remains first class
- lead the implementation of outcomes from national higher education and training reforms including the role of vocational education and training (VET) within a broader tertiary education sector and regulatory reform

Industry partnerships

- establish the Queensland Skills Commission as a partnership between government and industry to drive training investment and skills reform
- enhance industry engagement strategies to better ensure that the state's workforce skill needs are demand driven
- increase innovation through enhanced networks and collaboration between industry, the training sector and the higher education sectors
- work with key industries to develop a workforce skilled for sustainability

Creating a capable, agile and sustainable organisation

We will manage our resources effectively to strengthen service delivery

Workforce reform

- attract, retain and develop a high quality, skilled and professional workforce
- implement practices which provide safe, supportive and healthy work environments
- support teachers to transform teaching and learning practice to improve student learning outcomes through the use of rich digital learning environments

Performance enhancement

- improve governance frameworks through stronger accountability, planning and project management throughout the organisation
- strengthen the collection, dissemination, use and understanding of performance data, research and evaluation to improve performance and the delivery of services
- utilise information management systems to monitor performance, inform decision-making, improve resource agility and productivity, support knowledge sharing and facilitate open and transparent communication

Infrastructure

- deliver high quality, fit for purpose education and training infrastructure, within timeframes, through Building the Education Revolution and state infrastructure programs

Sustainability

- deliver cost-efficient services
- ensure effective forward planning for resource allocation and future investment
- reduce the department's environmental footprint and build knowledge and commitment for a sustainable future

National and international partnerships

- develop international partnerships and markets that support economic and social outcomes for Queensland
- work in partnership with the Australian and other governments to deliver increased learning and training opportunities to all Queenslanders

