

Our highlights for 2005-06 include:



- finalising preparations for the introduction of the Prep Year in 2007 so that young Queenslanders have the very best start to education (see page 42)



- completing the three-year trial for the Senior Phase of Learning so that students have flexible opportunities for learning or earning (see page 44)



- managing the final stages of the development of the new Gallery of Modern Art and major refurbishment of the State Library (see page 31)



- developing the *Bound for Success* strategy to improve educational outcomes for students across the Torres Strait and Cape York (see page 58)



- the quick response to recover schools in Far North Queensland following the damage of Cyclone Larry (see page 65).

Who We Are and What We Do

Established in February 2004, the Department of Education and the Arts supports the Government's vision of a Smart State where knowledge, creativity, innovation and skills stimulate enduring economic growth and social development to the benefit of all Queenslanders. The Department aims to deliver world-class educational and arts programs within Queensland and nationally through a high-quality public education system, leadership in the arts and cultural arena, and development and implementation of strategic and operational policy. To achieve its objectives, the portfolio employs approximately 55 000 full-time equivalent employees, including about 36 000 full-time equivalent teachers.

The full scope of the Department's role is best illustrated through the wide range of its operations, detailed in the table below.

The Department:

- delivers public education to some 486 000 students through the state school system (representing approximately 70% of Queensland's school age children and young adults)
- accredits and financially assists Independent and Catholic schools that provide education to over 203 000 students
- provides regulatory services and state assistance to Queensland universities, which teach approximately 184 000 students, of which around 43 700 are international
- provides direct and indirect support to over 48 000 Queenslanders working in arts and cultural jobs and the nearly 16 000 cultural businesses that provide services to Queenslanders.

An Organisational Chart is provided on page 10.

Key services delivered by the Department				
Education Queensland	Arts and Cultural Services	International, Non-State and Higher Education Services		
<p>Delivers education to children in 1276 state schools through:</p> <ul style="list-style-type: none"> • 36 000 teachers • 18 000 other staff • 26 education districts in 10 regions. <p>Supports education service delivery through districts, regions and central office in:</p> <ul style="list-style-type: none"> • Curriculum leadership • Student services • Performance monitoring • Administrative services. 	<p>Supports through arts funding:</p> <ul style="list-style-type: none"> • Five Arts Statutory Authorities, responsible for attracting over 1.8 million visitors to major arts and cultural venues annually • Four corporations • Over 50 small to medium arts and cultural organisations • Over 140 local government bodies, including Indigenous councils • 28 community-based regional and signature festivals • Eight arts and cultural infrastructure projects throughout Queensland. <p>Provides services in:</p> <ul style="list-style-type: none"> • Development of artforms • Provision of capital infrastructure • Community engagement in arts and cultural pursuits • Guiding state investment in the arts and cultural sector. 	<p>Supports:</p> <ul style="list-style-type: none"> • Nine universities with 26 campuses • 43 700 international students • 24 non-university providers • 465 non-state schools. <p>Provides services in:</p> <ul style="list-style-type: none"> • Administering and monitoring regulatory frameworks • Accreditation of non-state schools • Supporting a system of quality assurance • Pursuit of state objectives for higher education • Enhancing and consolidating partnerships with the non-state school sector • Fostering internationalisation. 		
Support to efficient and effective delivery of services				
<p>Planning, Resourcing and Performance</p> <ul style="list-style-type: none"> • Providing strategic planning, corporate performance monitoring and reporting and strategic financial and asset management • Providing strategic implementation of the Education and Training Reforms for the Future (ETRF) agenda and other key initiatives. 	<p>Shared Services</p> <ul style="list-style-type: none"> • Providing corporate and professional support for departmental operations through the delivery of services in human resources, financial, facilities and information and communications technology (ICT) infrastructure management and legal and administrative law. 	<p>Strategic Human Resources and Learning</p> <ul style="list-style-type: none"> • Providing the strategic policy direction relating to workforce planning, capability and learning, organisational health and rural and remote education. 	<p>Strategic Information and Technologies</p> <ul style="list-style-type: none"> • Providing direction of and investment in all ICTs across the Department • Providing direction on business transformation via automation. 	<p>Strategic Policy and Education Futures</p> <ul style="list-style-type: none"> • Providing high-level policy and strategy underpinned by strong research evidence.

The Director-General's Report



Education and the arts are essential foundations for ensuring that all Queenslanders can meet both present and future challenges in our society. This annual report highlights our performance over the past year and outlines key strategies for the year ahead.

The Department's vision for a *Creative and Clever Queensland* was assisted in 2005–06 by implementing the final stages of the Education and Training Reforms for the Future (ETRF) and strengthening links between education and the arts. Through ETRF we are changing the way education is delivered in the Early, Middle and Senior Phases of Learning. The vision is further advanced by developing creativity in schools as a core part of the curriculum and linking the creative industries with higher education.

In late 2006, we will open the largest Gallery of Modern Art in Australia, finalise a major refurbishment of the State Library and expand or upgrade 18 arts and cultural facilities through the Millennium Arts Regional Program. The depth of talent and creativity in the state has been showcased through events or programs such as: Creative Generation – State Schools Onstage; the annual Education Minister's Awards for Excellence in Art; the program for outstanding music students; and the partnership with the Queensland Ballet through the Queensland Dance School of Excellence.

The introduction of the Preparatory Year in 2007 is a major milestone, with 1600 new or refurbished classrooms being prepared for the Preparatory Year. The new Early Years curriculum, designed for the specific needs of young students, has been well received by parents and teachers in the 120 schools that have trialled or phased in the Preparatory Year.

The Senior Phase of Learning reforms are indicating that more students, especially those at risk of disengaging from school, are now continuing with their studies. Queensland's Indigenous students (7% of the state school population) are achieving better results in literacy and numeracy, and new Indigenous programs, such as *Bound for Success*, will build on this momentum.

The \$1 billion *Tomorrow's Schools* capital works program, announced in the 2006–07 budget, will continue the rate of education reform over the next five years. This significant investment in infrastructure includes capital works of \$900 million for state schools and a grant of \$100 million to the non-state education sector. The planned opening of two Queensland Academies in 2007 will expand the learning opportunities for Queensland's exceptional Year 10 to 12 students in science, maths and technology, and creative industries.

It is important that our stakeholders are informed about how our services are being delivered. During 2005–06, parents and school communities have benefited from the publication of more performance information including Year 12 outcomes for all Queensland schools. This direction will continue through increased reporting via school websites.

The Queensland Curriculum, Assessment and Reporting framework will set consistent standards for the assessment of students in each year level up to Year 10. The new Queensland Certificate of Education (QCE), to be in place from 2008, will include the full range of OP-eligible and VET-based Year 12 student achievement. The QCE will recognise the flexible education pathways through the senior phase of school and support young people to achieve quality outcomes in further education, training and employment.

There is much to be proud of this year – from the immediate response to Cyclone Larry, to our success in implementing ETRF initiatives. This report demonstrates the contribution our staff, volunteers, community partners and stakeholders have made in progressing educational reform and increasing the state's arts and cultural vibrancy. I commend the efforts, professionalism and commitment of staff and thank our many stakeholders for working with us in such close partnership to achieve better outcomes for the Queensland community.

A handwritten signature in black ink, appearing to read 'Rachel Hunter'.

Rachel Hunter
Director-General

Year in Review

Making a difference for students, parents and the arts community

Arts

We set out to...

- improve Queensland's Arts and Cultural infrastructure
- research and implement long-term strategies for the arts in Queensland
- review and reorganise Arts Queensland to meet the needs of government and the arts and cultural sector
- promote the importance and benefits of learning in and through the arts.

See page 29 for more information on key achievements.

Education

State Schools

- undertake extensive preparations for the universal introduction of the Preparatory Year in 2007
- progress reforms in the Middle Phase of Learning to engage students in meaningful learning
- progress Senior Phase of Learning reforms to increase student participation in learning or work
- improve ICT access and technical support in Queensland's 1276 state schools.

See pages 41 and 95 for more information on key achievements.

Non-state Schools

- work in partnership with non-state schooling bodies to implement the Education and Training Reforms for the Future
- support non-state schools to deliver quality education services for students
- further implement the recommendations from the Review of the Powers and Functions of the Board of Teacher Registration.

See page 67 for more information on key achievements.

Higher Education

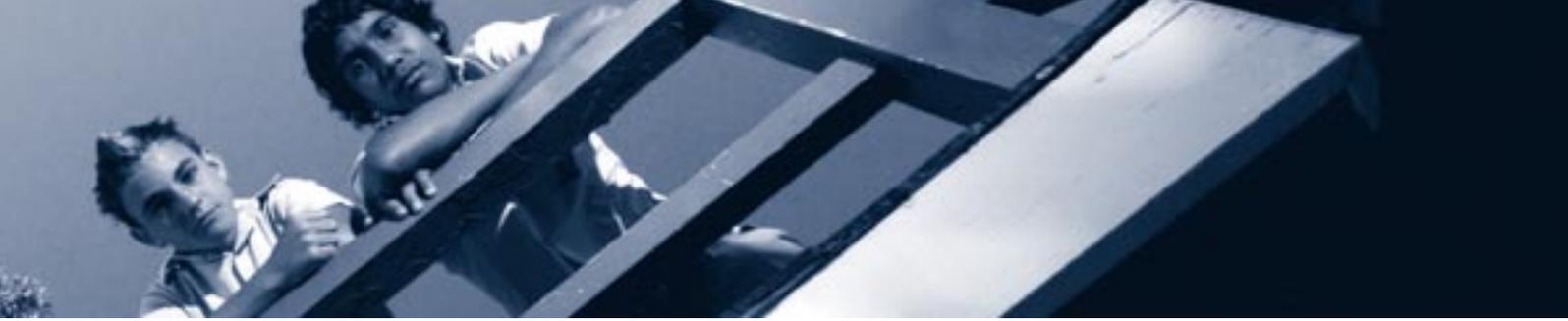
- examine and improve student pathways from school to higher education, in accordance with research commissioned by the Higher Education Forum
- negotiate an appropriate share of funds from the Australian Government to support higher education participation in Queensland
- raise the profile of Queensland as a quality education destination and foster internationalisation of higher education.

See page 73 for more information on key achievements.

Support Services

- invest in professional development for the school workforce
- support educational service delivery and the maintenance of school facilities through the Capital Works Program
- ensure legislation and departmental policies support contemporary educational services.

See pages 79, 85 and 101 for more information on key achievements.



We have...	We will...
<ul style="list-style-type: none"> progressed to the final stages of construction for the Millennium Arts Project (see page 31) invested \$12.1 million in Queensland festivals over the 2005 and 2006 calendar years developed data, research and analysis to underpin funding decisions and policy development in the arts implemented a fundamental review and reorganisation of Arts Queensland (see page 39) supported 12 schools to participate in the Artists in Residence project that involves both contemporary public art practice and educational practices (see page 52). 	<ul style="list-style-type: none"> finish the Gallery of Modern Art, the redevelopment of the State Library of Queensland and associated site infrastructure works improve energy efficiency in the Queensland Cultural Centre finalise an Aboriginal and Torres Strait Islander Arts Development Strategy introduce a new Strategy for the Visual Arts and Crafts in Queensland review and initiate new approaches for artform development and funding of the arts and cultural sector in Queensland support 12 schools to continue to participate in the Artists in Residence project.
<ul style="list-style-type: none"> finalised preparations for Prep Year implementation by providing extensive professional development and improving facilities throughout schools (see pages 42 and 103) phased in the Prep Year at an additional 21 state schools in 2006, bringing the total number of state schools offering the Prep Year to 96 (see page 43) progressed implementation of the Middle Phase of Learning State School Action Plan (see page 43) completed the three year trial of the Senior Phase of Learning reforms as part of the ETRF (see page 44) assisted 89.4% of Year 12 state school students to gain an OP and/or a VET qualification undertaken initiatives to improve ICT access and support in state schools as part of the <i>Smart Classrooms</i> strategy (see page 97). 	<ul style="list-style-type: none"> introduce a new full-time, non-compulsory Prep Year in 2007 commence implementation of the <i>Early Phase of Learning Action Plan</i> and continue to implement the <i>Middle Phase of Learning State School Action Plan</i> continue to expand future learning options for students in the senior years open doors on a new era of public education in 2007 with the start of the foundation year at the Queensland Academies for Creative Industries and Science, Maths and Technology begin providing electronic access to students, teachers and ultimately parents to class work and learning materials anywhere, any time work collaboratively with Queensland Studies Authority on the Queensland Curriculum, Assessment and Reporting framework appoint literacy managers to facilitate professional development of all state school teachers in the teaching of reading begin to improve learning environments for state school students through the \$900 million <i>Tomorrow's Schools</i> program for state schools.
<ul style="list-style-type: none"> supported the phase-in of the Prep Year at five non-state schools in 2006. A total of 24 non-state schools comprising 16 Catholic schools and eight Independent schools are offering the Prep Year (see page 68) continued supporting non-state schools with the implementation of Senior Phase of Learning reforms achieved a shared vision for education, key policies and cooperative approaches for service delivery with the Queensland Catholic Education Commission (QCEC) and Independent Schools Queensland (ISQ) assisted the QCEC and ISQ with implementing Education Support Plans for children in the care of the state distributed \$474 million in state funds to non-state schools including \$332 million in recurrent funding and \$142 million in capital funding distributed a special \$100 million one-off capital allocation to Catholic and Independent schools under the new five-year <i>Tomorrow's Schools – Providing for a Smarter Future package</i> (see page 103) 	<ul style="list-style-type: none"> collaborate with the non-state schools sector in readiness for the introduction of the Prep Year in 2007 implement the Senior Phase of Learning reforms with non-state schools fund the Queensland Catholic Education Commission and Independent Schools Queensland to develop Education Support Plans and provide additional resources and programs to support children in the care of the state implement a new home education registration system monitor the use of government funding for non-state schools to ensure that it supports effective delivery of education to students in the non-state sector.
<ul style="list-style-type: none"> supported a number of programs to help increase the post-school tertiary education opportunities for targeted groups (see page 75) negotiated with the Australian Government to receive an appropriate share of funds for Queensland universities (20% of funded growth places nationally, consistent with current population share) cooperated with Queensland universities to raise the profile of Queensland as a quality education destination and fostered internationalisation of the state's higher education (see page 75). 	<ul style="list-style-type: none"> investigate strategies to assist regional institutions to meet the educational and research needs of their communities strengthen links with international education systems promote the mobility of both international and domestic students between countries and education sectors assist in the development of National Guidelines for implementing the revised National Protocols for Higher Education Approval Process.
<ul style="list-style-type: none"> provided \$40 million for professional development for the school workforce to deliver contemporary practices delivered a record (adjusted) Capital Works Program of \$430.9 million and \$117.3 million for the maintenance of school facilities finalised new legislation and developed departmental policies to embed educational reform in Queensland (see page 82). 	<ul style="list-style-type: none"> manage the delivery of the \$900 million <i>Tomorrow's Schools</i> program for state schools, which is directed at modernising and renewing school facilities across the state prepare for commencement of the new <i>Education (General Provisions) Act 2006</i> through policy, training and resource allocation.

Five Year Key Statistics

School year collections		2001	2002	2003	2004	2005	5-year change
Category							
How many full-time students in ...							
State Schools	Preschool	36 212	35 653	36 090	36 077	36 376	164
	Primary	280 813	282 887	283 975	285 014	284 164	3 351
	Secondary	151 763	154 579	157 843	160 084	162 375	10 612
	Special	2 519	2 598	2 643	2 701	2 835	316
	Total	471 307	475 717	480 551	483 876	485 750	14 443
	Indigenous	30 679	31 641	33 235	34 195	35 877	5 198
Number of part-time students		5 366	6 135	5 968	6 270	6 540	1 174
Non-state Schools	Preschool	3 097	3 636	4 707	6 093	7 657	4 560
	Primary	90 169	92 492	95 251	98 229	101 557	11 388
	Secondary	85 546	87 031	89 232	91 411	94 006	8 460
	Total	178 812	183 159	189 190	195 733	203 220	24 408
How satisfied are ... (100% means 'very satisfied' and 1% means 'not very satisfied')							
Students with the way computer technology is used for learning		62.7%	64.2%	67.3%	66.3%	67.8%	5.1%
Parents with the access their child has to computer technology at school		63.8%	65.5%	68.0%	67.7%	69.6%	5.8%
Parents with their child's computer skills being developed at school		65.6%	67.5%	69.9%	68.4%	69.5%	3.9%
Parents with the school preparing their child for the future		74.4%	75.5%	76.1%	75.7%	76.2%	1.8%
How many students in higher education ...							
How many students are enrolled at Queensland universities?		140 443	175 929	179 458	184 352	N/A ¹	N/A
How many international students are enrolled at Queensland universities?		21 036	34 893	37 891	43 702	N/A ¹	N/A
How much funding in arts grants was provided to ...							
Cultural infrastructure program organisations		\$7 430 026	\$7 439 026	\$7 439 026	\$8 559 629	\$8 794 540	\$1 364 514
Major performing arts organisations		\$7 344 390	\$7 645 907	\$7 884 175	\$7 984 315	\$8 081 677	\$737 287
Financial year collections		2001-02	2002-03	2003-04²	2004-05³	2005-06³	5-year change
Category							
To develop arts in regions, how many ...							
Councils are participating in the Regional Arts Development Fund		121	120	120	120	122	1
Communities are participating in the Indigenous Regional Arts Development Fund		10	13	17	19	14	4
Our financials ...							
Our Controlled Income Statement (\$'000) Our organisation's annual summary of income and expenses, and the resulting financial surplus or deficit at the end of the financial year.							
Employee expenses		2 730 951	2 920 107	3 050 202	3 224 681	3 346 039	615 088
Supplies and services		575 693	573 559	616 676	678 294	798 438	222 745
Depreciation and amortisation		113 918	119 878	132 653	160 792	203 236	89 318
Other expenses		50 036	59 688	79 282	102 693	128 491	78 455
Output revenue		2 882 520	3 024 135	3 214 542	3 485 378	3 752 162	869 642
Grants and contributions		539 526	559 344	593 631	629 772	676 692	137 166
Other revenue		27 860	26 583	45 369	55 649	58 025	30 165
Net surplus/(deficit)		(20 692)	(63 170)	(25 271)	4 339	10 675	31 367
Our Controlled Balance Sheet (\$'000) Our organisation's financial condition, showing what we own (assets), what we owe (liabilities), and our net worth after what we owe is deducted from what we own (equity).							
Total current assets		190 662	203 409	199 564	268 841	407 405	216 743
Total non-current assets		5 701 981	6 353 670	8 320 756	10 901 955	11 798 133	6 096 152
Total current liabilities		207 482	241 686	280 957	322 157	502 357	294 875
Total non-current liabilities		90 389	126 600	111 903	101 716	83 951	(6 438)
Total equity		5 594 772	6 188 793	8 127 460	10 746 923	11 619 230	6 024 458
Ratios Our assets divided by our liabilities to show our ability to meet obligations.							
Current assets / current liabilities		0.9	0.8	0.7	0.8	0.8	(0.089)
Total assets / total liabilities		19.8	17.8	21.7	26.4	20.8	1.0

Notes:

1 Data not available at time of publication (Source: Commonwealth Department of Education, Science and Training.)

2 The financials for 2003-04 contain the asset liability and equity balances of Arts Queensland at 30 June 2004 and transactions covering their operations for the period from 13 February 2004 to 30 June 2004.

3 The financials for 2004-05 and 2005-06 are reported using the Australian Equivalents to International Financial Reporting Standards.

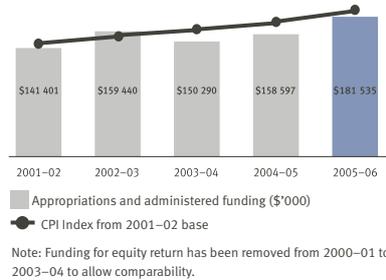
Statistical Snapshot

Financial

Snapshot 1

Total Arts funding versus the Consumer Price Index (CPI) 2001-02 to 2005-06

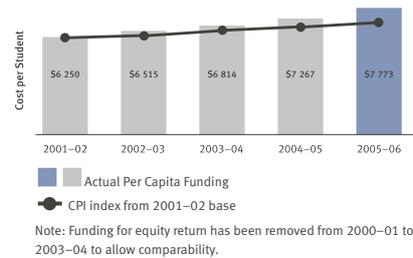
Total arts sector funding continues to increase in line with CPI growth.



Snapshot 2

State Government recurrent appropriation for state education versus the Consumer Price Index (CPI) 2001-02 to 2005-06

Funding per student continues to increase.

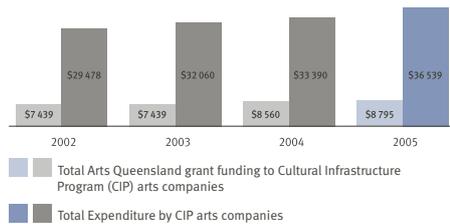


Business

Snapshot 3

Economic output from Arts Queensland funding (\$'000) 2002 to 2005

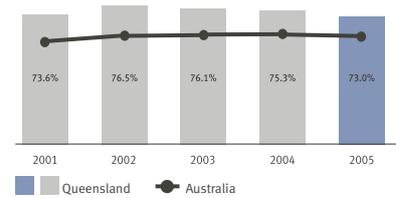
The return on the Department's investment in the arts continues to increase.



Snapshot 4

Apparent retention rates for full-time state secondary students in Year 8 to Year 12 2001 to 2005

Queensland state school apparent retention rate remains consistently above the national average.



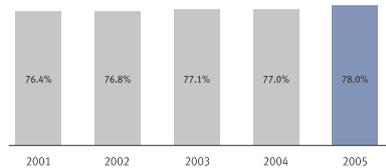
Source: Australian Bureau of Statistics, Schools Australia (Catalogue No. 4221.0) various years.

Stakeholders

Snapshot 5

Percentage of students satisfied that they are getting a good education at state schools 2001 to 2005

Students are increasingly satisfied that they are receiving a good education at state schools.

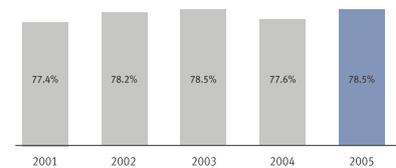


Note: The percentage 'Satisfied' on the graph includes the proportion of those surveyed who indicated that they were either 'Satisfied' or 'Very satisfied'.

Snapshot 6

Percentage of parents and caregivers satisfied that their child is getting a good education at state schools 2001 to 2005

Parents remain highly satisfied that their child is getting a good education at state schools.



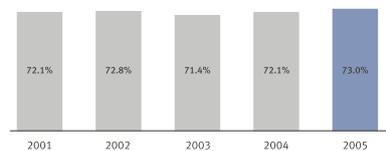
Note: The percentage 'Satisfied' on the graph includes the proportion of those surveyed who indicated that they were either 'Satisfied' or 'Very satisfied'.

Workforce

Snapshot 7

Percentage of state school staff satisfied with the opportunities that state schools give them to improve their skills 2001 to 2005

Staff continue to be satisfied with the opportunities that state schools give them to improve their skills.

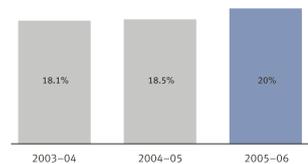


Note: The percentage 'Agree' on the graph includes the proportion of those surveyed who indicated that they either 'Agree' or 'Strongly agree'.

Snapshot 8

School Professional Development Expenditure 2003-04 to 2005-06

State schools continue to invest in professional development.



Note: This expenditure represents the proportion of general component of school grants budget or equivalent expended on professional development by state schools in Queensland.



Meeting Government Priorities

What we do for Queensland

The purpose of the Department's work is to enhance the knowledge, skills, creativity and innovation of the community. These elements are key drivers that contribute to the state's prosperity and economic growth, enhancing the quality of life for all Queenslanders.

By delivering a world-class education system and fostering a vibrant arts and cultural environment in Queensland, the Department contributes to the whole-of-government outcomes of *a community of well-skilled and knowledgeable people* and *a fair, socially cohesive and culturally vibrant society*. These outcomes are outlined in the Government's Charter of Social and Fiscal Responsibility. [www](#)

We advance government priorities

The Department advances the Government's priority *Realising the Smart State through Education, Skills and Innovation* by:

- equipping students with the knowledge and skills necessary to succeed in today's complex global environment
- investing in Queensland's arts and cultural activities to enrich communities and support innovation and economic opportunities.

The Department plays a key role in driving the Government's *Smart Queensland: Smart State Strategy 2005–2015*. The success of the Smart State is influenced by the educational choices available to all Queenslanders and the zest of Queensland's culture.

The Department's vision for a *Creative and Clever Queensland* helps drive the Government's vision of the *Smart State*.

The Department's vision for a *Creative and Clever Queensland* is directing new levels of performance in Queensland's education and the arts through the key policy agenda:

- *Education and Training Reforms for the Future* [www](#)
- *Creative Queensland: the Queensland Government Cultural Policy 2002* [www](#).

These key agenda position the Department to provide services that better address the needs of modern society and future challenges for the state.

The Department's work also supports other government priorities, as exemplified below.

Improving health care and strengthening services to the community: Schools provide a range of health and physical education programs and promote healthy practices that are consistent with curriculum messages about good nutrition. For more information see page 53.

Protecting our children and enhancing community safety: The Department is committed to safe and supportive learning environments for students and requires its employees to model and promote behaviour that upholds the dignity and safety of students. For more information see pages 63, 83 and 89.

Managing urban growth and building Queensland's regions: The Department's history-making capital works programs, such as the Millennium Arts Project and the *Tomorrow's Schools* program (refer to pages 31 and 103 respectively), provide for Queensland's growing population and align with regional plans.

Protecting the environment for a sustainable future: The Department is undertaking initiatives to promote environmentally sustainable practices (refer to page 26). Examples include: support to events such as *Riverfestival*, to raise awareness for sustainable water management, and Outdoor and Environmental Centres.

Growing a diverse economy and creating jobs: Schools are engaging with industry and vocational education providers to improve learning pathways for students (refer to page 48). The Department's investment in the arts and cultural sector supports innovative businesses, tourism, and skilled labour to improve the state's cultural, creative and economic prospects.

We deliver departmental outputs

The Department contributes to community outcomes and government priorities through the delivery of departmental outputs and support services that are guided by strategic objectives (see Figure 1).

Departmental outputs in 2005–06

The Department's outputs in 2005–06 were:

- *Preschool Education* – Education Queensland provides Preschool education and the Preparatory

Year phase-in leading up to statewide implementation in 2007.

- *Primary Education* – Education Queensland provides public education for Years 1 to 7 in state schools.
- *Secondary Education* – Education Queensland provides public education for Years 8 to 12 in state schools.
- *Students with Special Needs* – Education Queensland provides services to students with disabilities and distance education.
- *Assistance to the Arts* – Arts Queensland provides leadership, strategic direction and financial assistance to Queensland’s arts and cultural sector.
- *Assistance to Non-state Schooling* – The Department supports non-state schools through regulatory services and administered funding.
- *Assistance to Tertiary Institutions* – The Department provides regulatory services and assistance to

the higher education sector. It also works with universities and government to promote Queensland internationally as a provider of quality education.

Departmental outputs from 2006–07

In 2005-06, the Department reviewed its output structure to better align with the Department’s current reform agenda and policy framework. As a result, the Department will implement a new output structure as follows from 2006-07:

- *Early Phase of Learning*
- *Middle Phase of Learning*
- *Senior Phase of Learning*
- *Students with Disabilities*
- *Arts and Culture*
- *Non-state Schools*
- *Higher Education.*

Figure 1: The Department’s contribution to government priorities and outcomes

