

Appendixes

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Details of grants to non-government bodies during 2000–2001 are available on the department's website at <http://www.education.qld.gov.au>

Appendix 1: Summary of the operations of parents and citizens' associations

The *Education (General Provisions) Act 1989* provides for the formation of a parents and citizens' association (P & C) to support each state school. The associations operate to promote the interests and facilitate the development and further improvement of the state schools for which they are formed.

P & Cs work with schools to:

- foster community interest in educational matters;
- attempt to bring about closer cooperation between parents, other members of the community, school staff and students;
- advise the school's principal on issues and concerns regarding students at the school;
- advise the school's principal on the general operations and management of the school;
- assist in providing resources and services for the benefit of students at the school;
- assist any state preschool associated with the school;
- perform any other functions, not inconsistent with the Act, as the Minister may from time to time determine.

Each P & C has a constitution that has been framed to satisfy the model constitution that was approved by the Director-General of Education on 24 February 1998. The constitution provides the basis for sound operation of the association and will ensure compliance with Queensland legislation and government policy.

On 17 June 1999, the then Minister for Education approved the publication *Accounting for Parents and Citizens' Associations* as a mandatory financial management practice manual. Copies of this manual were provided to all P & Cs and schools, while future updates will be made on electronic versions on Education Queensland's website.

Overview of operations

All P & Cs operate as a forum for parent and community participation in the running of the school. They hold regular meetings that enable parents and community members to raise concerns or advocate for improvements to the school. All perform some form of fundraising activities, and the proceeds are used to enhance the resources or services provided at the school.

Many P & Cs operate a number of subcommittees, especially those in larger schools. Subcommittees can be formed for any desired purpose, including for preschool, special needs, tuckshop, swimming club, outside-school-hours care, learning assistance, bookshop, uniform shop, and fundraising/fetes.

Members of the associations undertake a wide range of activities including working bees for school improvements or maintenance; parent or community forums for seeking comments and input into school decision making; fundraising activities such as fetes, socials, raffles, pie drives, and family photographic

portraits; and community oriented activities associated with significant school events such as ANZAC Day celebrations. Some P & Cs support the community through the hire of swimming pools or halls, which assists the association's fundraising endeavours.

Audit procedures for P & Cs

The Education (General Provisions) Regulation 1989 states that an auditor shall examine the collections, payments, cashbooks, minutes of meetings and such other records of a P & C as the auditor considers necessary, and shall verify with financial institutions the financial balances held or owing, so as to be able to certify whether:

- the P & C's financial statements are in agreement with the accounts and are in the required form;
- the requirements in respect of the keeping of accounts by the P & C have been complied with in all material respects;
- the statements have been drawn up so as to present a true and fair view, on a cash basis and comply with the requirements of *Accounting for Parents and Citizens' Associations*, of the transactions for the financial year, and the financial position at the close of the year.

An auditor appointed by the association audits the accounts of the P & C. The audited financial statements are reviewed by a departmental Senior Internal Auditor, who reports to the Director, Audit Operations on any significant issues. The Director, Audit Operations then provides a report to the departmental Audit Committee and the Executive Management Group.

Appendix 2: Payments to external consultants

Payments to external consultants 2000–2001

| Category of consultant | Payment (\$) |
|------------------------|--------------|
| Management | 1 006 423 |
| Human resources | 82 390 |
| Information technology | 99 701 |
| Communications | 230 283 |
| Finance/Accounting | 66 272 |
| Professional technical | 69 038 |
| Total | 1 554 107 |

Appendix 3: Voluntary early retirement (VER), deployment and retrenchment activities

| VERs accepted or redundancy packages paid | Number | \$ |
|---|--------|---------|
| Cleaners | 2 | 1 960 |
| Other staff | 5 | 132 182 |
| Total | 6 | 134 142 |

Notes:

These amounts exclude accrued leave entitlements.

The total number of employees was six because one person was employed as both a cleaner and a teacher aide.

Appendix 4: Compliance with government policy and legislation – Higher education accreditation of private providers

Purpose and scope

This appendix to the Department of Education Annual Report 2000–2001 informs the Queensland Legislative Assembly, and other readers, of activities carried out in Queensland under the *Higher Education (General Provisions) Act 1993* (the Act) for the period 1 July 2000 to 30 June 2001. Under the Act, the Minister for Education is required to report on the operation of the legislation during the year and table a copy of the report in the Legislative Assembly. This appendix provides summary information about the Minister for Education's responsibilities under the Act, which include responsibilities for the recognition of universities and for accrediting higher education courses offered by private providers other than universities.

For the purposes of this appendix, higher education refers to education at degree level and above, including graduate certificates and diplomas, master's and doctoral degrees. Universities offer most higher education courses in Queensland; however, a small but growing number of recognised private non-university providers also offer higher education courses.

Higher education in Queensland

The higher education system in Queensland comprises a diverse range of universities and other private institutions operating in communities across the State. Collectively, the principal functions of these institutions encompass the following:

- providing teaching programs at degree level and above;
- promoting scholarship;
- engaging in various research and development activities;
- supporting community renewal and community capacity building.

Currently, there are nine universities in Queensland teaching more than 140 000 students and employing 14 000 staff on 25 campuses across the State. A further 12 private providers (private colleges and institutes offering higher education programs) operate in Queensland. As at March 2001, 5000 students studied for higher education awards in Queensland's one private university and 12 non-university private providers. While most higher education programs in the State are delivered by public universities, privately provided higher education is a growing part of the higher education system. See page 66 for further details on higher education institutions operating in Queensland.

Details of legislative framework for higher education in Queensland

Higher education is a shared responsibility of the Commonwealth and State Governments. Responsibility

for exercising control over the use of the term 'university' and for protecting the capacity to confer higher education awards rests with State Governments.

In Queensland, the Act and its Regulation 1996:

- protect the title 'university', and specify the arrangements by which bodies are authorised to operate in the State as universities;
- set conditions for authorising the operation of overseas higher education institutions in Queensland;
- protect the use of higher education award titles of associate degree, bachelor's degree, graduate certificate/diploma, postgraduate certificate/diploma, master's degree, doctoral degree and the titles of diploma and advanced diploma, which are also protected under vocational education and training legislation;
- provide for the accreditation of higher education courses to be offered by private providers other than universities, if the Minister for Education is satisfied, following an assessment made in accordance with accreditation procedures and criteria approved by the Minister, that the standard of the course, the way of delivering it, and the ability (including financial ability) of the non-university provider to deliver the course justify accreditation at the level of award proposed.

The accrediting authority in the Act is the Minister for Education assisted by the department's Office of Higher Education.

Institutions recognised as universities in Queensland are authorised to use the title, and to confer protected awards, under separate Acts of Parliament. See page 66 for further details of this legislation.

Purpose and nature of accreditation activities

Accreditation is a process of independent review of proposed universities and higher education courses to assure the public and education community that they meet or exceed stated criteria of educational quality and are equivalent in standard to the higher education offered by existing providers.

The purpose of accrediting the higher education programs to be offered by private providers is to:

- protect the standing and quality of higher education in Queensland;
- ensure that awards offered in private institutions are comparable with those offered in universities, so that the recognition of awards and credit transfer between awards is facilitated.

Recognition of private universities in Queensland

Queensland has Australia's first private university, Bond University at the Gold Coast, established under its own Act by the State Parliament in 1987.

Bond University began a review of the governance arrangements for Bond University Ltd, which operates the university, during 2001. In this process, the

university's attention was drawn to the Queensland Government's agreement to new National Protocols for Higher Education Approval Processes, which specify that the Minister should have:

- the power to require information of all universities;
- the capacity to set conditions on all universities, such as a willingness to participate in periodic review processes, including national quality assurance processes.

The State Government plans to examine the legislative framework applying to all private universities in 2001–2002.

An application to establish Queensland's second proposed private university, based in Cairns, was foreshadowed in 2000–2001. It is expected that a formal application will be submitted in the second half of 2001.

During 2000–2001, the Office of Higher Education responded to five inquiries from organisations about the legislative requirements for acquiring university status in Queensland, and corresponded with a sixth organisation about progress in the development of its application. The office also prepared information for the Commonwealth Senate estimates process about the status of private university applications in Queensland on several occasions.

Protection of the title 'university' and higher education award titles

On behalf of the Minister for Education, the Office of Higher Education followed up two alleged breaches of the Act, both involving the apparent operation in Queensland of overseas universities without the permission of the Minister. One matter was resolved and the second is still being investigated.

Under the Act, overseas universities may not operate in Queensland without the Minister's approval. A university established in a foreign country must be recognised by an appropriate authority there before the Minister will permit it to operate in Queensland. Details of arrangements between the overseas university and any local provider are also subject to scrutiny to ensure that there is a bona fide relationship between the provider and university, verified by the university, and that the university retains authority for quality assurance and issuing awards. Approval by the Minister does not certify that the university offers awards of a comparable standing to those currently offered by Australian universities, merely that it is a bona fide operation of a university that is properly recognised in its own jurisdiction.

One application was made in 2000–2001 by an overseas higher education institution to operate in Queensland. That application is still being processed.

As at 30 June 2001, three overseas higher education institutions had been approved to deliver 12 courses in Queensland, while two other overseas providers had

been given permission to advertise in Queensland courses to be provided outside the State.

The Office of Higher Education also reviewed the websites of all private higher education providers in Queensland to check the accuracy of their accreditation descriptions. As a result, minor changes were recommended.

Accreditation of higher education courses offered by non-self-accrediting institutions

The Office of Higher Education administers a rigorous process to make recommendations to the Minister about applications for course accreditation submitted by non-university providers of higher education. This process includes:

- assessing each application in accordance with approved criteria;
- determining whether each course and the way it is delivered are appropriate to the level of award to be conferred;
- constituting expert independent course assessment panels to assess applications and make recommendations;
- employing similar assessment processes for providers seeking reaccreditation of existing programs;
- employing other review and evaluation mechanisms.

In 2000–2001, the Minister accredited eight courses offered by private institutions, the same number as in 1999–2000. Details are summarised in figure 14.

Two of the above approvals — for the Australian College of Theology and the Institute of Chartered Accountants in Australia — were assessed using a nationally agreed application process that applies when a private provider wishes to deliver a higher education course in Queensland and in other States or Territories.

As at 30 June 2001, the Minister had accredited 12 providers to deliver 44 courses in Queensland. This gives the State the fourth largest number of accredited non-university private higher education providers in Australia, behind New South Wales, Victoria, and South Australia.

At the same date a further nine applications were being processed for the accreditation or re-accreditation of 44 courses, compared with 14 applications involving 25 courses a year earlier. During 2000–2001 the Office of Higher Education also responded to 20 general inquiries about the accreditation of higher education courses.

As at 31 March 2001 private providers, including business and theological colleges and professional bodies, were delivering courses at both undergraduate and graduate levels in Queensland to 2961 students.

Activity by non-university higher education providers within Queensland has expanded significantly in recent years. A snapshot of the growth is shown in figure 15.

Figure 14: Courses accredited by the Minister: 2000–2001

| Name of provider | Accredited course/s | Date accredited |
|--|---|-----------------|
| Australian College of Theology | Master of Arts (Christian Studies) | August 2000 |
| Gestalt Association of Queensland <i>trading as</i> Gestalt Therapy and Training Centre | Graduate Diploma in Gestalt Therapy Graduate Certificate in Gestalt Theory and Methods | January 2001 |
| Institute of Chartered Accountants in Australia | Graduate Diploma in Chartered Accounting | January 2001 |
| Queensland Institute of Business and Technology | Diploma of Design Studies | March 2001 |
| Shafston House College Ltd <i>trading as</i> Shafston International College | Diploma in Business Information Systems Diploma in Information Technology Diploma in Liberal Arts | March 2001 |

Figure 15: Growth in the number of non-university higher education providers

| March 1996 | March 2001 | Growth |
|---|--|------------------------------------|
| 5 providers with 18 courses accredited | 12 providers with 44 courses accredited | 140% (providers) 144% (courses) |
| 3 processes of accreditation or reaccreditation managed | 15 processes of accreditation or reaccreditation managed | 400% |
| 19 inquiries from potential providers | 34 enquiries from potential providers | 79% |

Other delivery arrangements

The Act exempts all institutions established or recognised as a university under an Act of the Commonwealth, a State or Territory of Australia from meeting requirements in the Act for the accreditation of courses leading to higher education awards. There is therefore no impediment to universities from Australian States and Territories other than Queensland operating in this State.

During 2000–2001 the Office of Higher Education gave advice to two interstate universities about their desire to operate in Queensland through agents or partnerships with private entities. Contract arrangements between the universities and their agents were reviewed to ensure that the universities complied with new national protocols that cover delivery arrangements.

A comprehensive website on the Queensland higher education system will be developed and maintained by the Office of Higher Education. It will include a public register of all accreditation activities undertaken by the office on behalf of the Minister.

Other policy initiatives

In recent years the growth in the private higher education market, globalisation, and new forms of educational delivery – for example, online delivery, have led to a national focus on quality within Australian higher education, including the quality of accreditation arrangements.

National protocols setting a common standard for all States in accrediting higher degree courses and recognising new universities were developed on the basis of work undertaken by the Office of Higher Education and subsequently adopted by the federal Ministerial Council on Education, Employment, Training and Youth Affairs (MCEETYA).

The *Higher Education (General Provisions) Act 1993* will be reviewed to ensure compliance with these protocols. Amendments to the authorising legislation of public universities in Queensland will also be made to deal with a number of governance and financial control issues.

The protocols will underpin the work of a new national body, the Australian Universities Quality Agency, which will ensure common standards for higher education awards in all Australian jurisdictions. Essentially, this agency will monitor and assess universities and State accreditation agencies with respect to the national protocols for higher education approval processes.

The Office of Higher Education will participate in a trial quality audit by the new agency.

Networking

In 2000–2001 the Office of Higher Education was an active participant in a national network of higher education accreditation agencies that met three times to share best practice. The office also made contact with the government agencies responsible for higher

education accreditation in Malaysia, Indonesia, New Zealand and the United States to exchange information. A representative of the office attended a seminar on internationalising quality assurance in New Orleans in January 2001.

On behalf of the Minister, the office provided accreditation information to a diverse range of clients including Centrelink, the Queensland Tertiary Admissions Centre and individual university admission units, the Commonwealth Department of Employment, Training and Youth Affairs, and the Australian Qualifications Framework Advisory Board secretariat, as well as responding to individual inquiries.

Queensland universities and private providers of higher education courses

Universities

- Australian Catholic University (Queensland)
- Central Queensland University
- Griffith University
- James Cook University
- Queensland University of Technology
- The University of Queensland
- University of Southern Queensland
- University of the Sunshine Coast
- Bond University (private)

Private providers

- Australian College of Natural Medicine Pty Ltd
- Australian College of Theology
- Brisbane College of Theology
- Chartered Institute of Company Secretaries in Australia Ltd
- Christian Heritage College
- Gestalt Association of Queensland (Gestalt Therapy and Training Centre)
- Institute of Chartered Accountants in Australia
- Nazarene Theological College
- Queensland Baptist College of Ministries
- Queensland Institute of Business and Technology
- Russo Institute of Technology
- Shafston International College

Authorising legislation for universities in Queensland

- Bond University Act 1987*
- Central Queensland University Act 1998*
- Griffith University Act 1998*
- James Cook University Act 1997*
- Queensland University of Technology Act 1998*
- University of Queensland Act 1998*
- University of Southern Queensland Act 1998*
- University of the Sunshine Coast Act 1998*

Appendix 5: Compliance with government policy and legislation – Whistleblowers Protection Act 1994

During 2000–2001, 51 public interest disclosures were made under this Act, all of which related to official misconduct. Of these, nine disclosures were totally substantiated, six partially substantiated, 14 were unfounded and 22 had not been finalised at 30 June 2001.

Appendix 6: Compliance with government policy and legislation – Public Sector Ethics Act 1994

Preparation of code of conduct

The Department of Education has developed and implemented a Code of Conduct for all employees in accordance with the requirements of the *Public Sector Ethics Act 1994*. This legislation sets out the following ethical principles for public officials: respect for the law and system of government; respect for persons; integrity; diligence; and economy and efficiency.

The code applies to all permanent and temporary full-time and part-time employees and casual employees of the Department of Education, including those on leave. Volunteers who exercise powers and control resources on behalf of the department, such as parents and citizens' committee members, are also required to support its values.

A task force, established in November 2000 by the Director-General of Education and the Criminal Justice Commission, will review the Code of Conduct and will report in August 2001.

Education, training and access to ethics principles and obligations and codes of conduct

All staff have access to the Code of Conduct on the departmental intranet site, in the department manual, or on CD-ROMs issued to schools. New staff are informed of the Code of Conduct through induction programs and training materials. During the previous year, all teachers undertook inservice training on child protection to ensure that they were able to carry out their legal obligations with children who are neglected or abused. The department worked with a task force, established in November 2000, to improve staff training in the areas of ethical behaviour and appropriate conduct.

Inspection of codes of conduct

The Code of Conduct is updated from time to time, most recently in November 1999. A further update is expected in the coming year to incorporate changes currently being developed by the task force established in November 2000 to review the code and the department's current child protection policy and investigation procedures. The task force will consult with a reference group from the Queensland Teachers' Union, the Queensland Public Sector Union, principals, teachers, parents and district office personnel.

Procedures and practices

The department requires a high standard of ethical conduct of all staff to ensure that school staff fulfil a legal duty of care to students and that the use of government resources will satisfy public scrutiny.

The department's mandatory screening of new employees for criminal history has recently been augmented by the implementation in May 2001 of a new child-related employment screening service. This new mandatory service is administered by the Commission for Children and Young People. It ensures the suitability of new employees and provides training as outlined above.

As part of the department's performance management system, its disciplinary management strategy provides for a fair and effective response to allegations of unacceptable workplace conduct and to disclosure of possible criminal convictions or charges against employees. All such allegations are reported, and where appropriate are investigated in consultation with the Criminal Justice Commission. Subject to investigation findings, the employee may be liable to disciplinary action, consistent with relevant provisions of both the *Public Service Act 1996* and ethical principles in the Code of Conduct. Administration of any subsequent disciplinary process is designed to afford employees a right of natural justice during the process and prior to the application of any disciplinary penalty.

Appendix 7: Compliance with government policy and legislation – Implementing the Multicultural Queensland Policy

The Department of Education contributed to the report to the Premier on implementation of the Multicultural Queensland Policy. The policy recognises that all Queenslanders share the responsibility for a cohesive society. To enable this to occur the principles of the policy focus on access to services and programs and participation in, and opportunities to contribute to, all aspects of life.

At the heart of the policy, especially as it affects government agencies, is the Charter of Public Service in a Culturally Diverse Society. The charter is founded on the principles of access, equity, communication, responsiveness, effectiveness, efficiency and accountability.

QSE–2010 established the strategic direction for state schools for this decade and provides the context within which more specific and in-depth departmental strategies are being developed and implemented.

An important aim of QSE–2010 is to focus curriculum and teaching approaches on ways to empower students to engage effectively in multicultural communities. One of the key strategies for achieving this goal is the New Basics framework.

Through the framework, students will develop knowledge and skills that enable them to live within a global economy and deal with diverse communities and complex cultures and new technologies.

Essential to this learning is understanding the significance of cultural respect, social equity and productive diversity as students experience diverse cultures in school and everyday life. Skills such as high level interpersonal and intercultural communication skills will be developed using a range of old and new technologies.

Twenty-seven thousand, three hundred and twenty-three students – some 5.78 per cent of the total enrolled in Queensland state schools in 2000 – speak a language other than English at home, and 4322 of these students have an Aboriginal or Torres Strait Islander language as their first language.

In accordance with QSE–2010, the department is undertaking specific initiatives that complement the New Basics project and support implementation of the Multicultural Queensland Policy. The following are some of these initiatives.

Community Access Schools

These are discussed in detail on page 35.

Under the Skin: combating racism in Queensland schools

The Under the Skin program is a professional development package developed by the Department of Education that explores issues surrounding racism. It targets teachers, administration teams and other departmental staff to develop strategies to combat racism. The initiative supports the Multicultural Queensland Policy by:

- valuing cultural diversity and promoting a culturally inclusive approach at the policy, operational and curriculum level;
- assisting in the development of whole-school approaches that combat racism.

The Under the Skin: Combating Racism in Queensland Schools Curriculum Resource has been developed and trialled in a range of Queensland state schools. This material is designed to support schools and individual teachers to create an environment that can engage all members of the school community to create a culture that counters racism. This resource will be available from July 2001.

English as a Second Language (ESL)

The Department of Education has a strong commitment, through QSE–2010 and Frameworks for Students at Educational Risk, to an ESL program that continues to improve educational opportunities and outcomes for students from language backgrounds other than English.

The ESL program in Queensland state schools provides specialist teaching and learning support to ESL students. It is coordinated through Education Inclusion Programs within the Student Services Branch.

Currently, there are 180 ESL teachers (some part-time) employed across 32 districts. They support approximately 7400 students with identified ESL needs. About 80 per cent of these students are within the south-east corner of the State. The Commonwealth provided funds through a New Arrival grant and a General Support grant. These are combined to resource an integrated ESL program in Queensland state schools. The department provides 25 State-funded ESL teacher positions.

Allocations are made to districts each semester based on eligible student numbers. Students are categorised according to visa status, year level and the amount of time in Australia. Costs within the department for interpreting and translating services are met from ESL program funds.

ESL teachers support students directly as well as providing professional advice and support to mainstream teachers. ESL student outcomes are mapped against the ESL Bandscales as their English proficiency develops. This enables appropriate and comprehensive reporting before they can be reasonably assessed using mainstream processes.

Use of interpreters

The Department of Education supports the Queensland Government Language Services Policy, which states:

... the policy reflects a whole-of-government commitment to the development of communication strategies to inform eligible clients of services and their entitlements and how they can obtain them. These strategies include the engagement of professional interpreters in circumstances where clients have difficulties communicating in English.

Interpreters are called to assist schools where required – for example, during enrolments or for significant interviews or meetings with parents.

Interpreter training

Feedback from a number of sources identified that many schools were not aware of the Queensland Government requirement to use accredited interpreters where necessary, nor how to access the Translating and Interpreting Service (TIS) provided by the Commonwealth Department of Immigration and Multicultural Affairs.

To address this issue, Multicultural Affairs Queensland conducted a pilot program at the beginning of 2001 to train school staff in the use of interpreters.

Translated documents

The Department of Education's central office provided for the translation of documents, including:

- the School Opinion Survey, which was translated into eight languages;
- an information brochure, *Entry into Queensland Schools*, translated into five languages.

Many schools provide multilingual brochures and information sheets and include a multilingual section within their parent/community newsletters.

Australian South Sea Islander Initiative

The Department of Education has developed a curriculum resource for primary and secondary schools that provides teachers and students with a range of learning experiences designed to broaden students' knowledge about historical and contemporary issues that continue to affect Australian South Sea Islander communities.

Schools in Bowen, Mackay and Rockhampton are actively involved in embedding Australian South Sea Islander cultural perspectives within their curriculum. A two-year literacy initiative for reforming school and classroom practices to enhance educational outcomes for Australian South Sea Islander students is currently in development.

Community Languages Program

The Community Languages Program comprises the After Hours Community Language Schools Program and the Italian Insertion Class Program.

The department coordinates the community languages element of the After Hours Community Language Schools Program, in conjunction with Multicultural Affairs personnel and committee members of the Ethnic Schools Association of Queensland Inc. (ESAQ Inc.).

The Community Language Schools and Insertion Class Programs' service agreement specifies the functions of languages and cultures in managing programs that support more than 50 languages other than English spoken within Australian society. The service agreement requires Community Language Schools to complete a curriculum program with a departmental officer as well as fulfilling other reporting procedures including data collection, financial and educational reports, assessment and evaluation reports and budget and audit requirements.

Allocation of Commonwealth and State funding for the Community Languages Program is based on applications by Community Language Schools in April each year with the first round offers provided in May and the second round offers provided in June.

The Community Languages Program will continue to contribute to the relationship between Community Language Schools and state schools based on mutual understanding and respect for different points of view and ways of working.

The Years 1 to 10 Studies of Society and Environment Syllabus

The Years 1 to 10 Studies of Society and Environment Syllabus provides a framework for planning learning experiences and assessment tasks that allows students to demonstrate what they know and what they can do in the Studies of Society and Environment key learning area.

Expectations of what students should know and do are described in a set of core learning outcomes that are organised into four strands:

- Time, Continuity and Change
- Place and Space
- Culture and Identity
- Systems, Resources and Power

The Culture and Identity strand encompasses core learning outcomes relating to cultural diversity and change, perceptions influenced by cultural backgrounds, the constructions of identities and a sense of belonging to multiple groups. Through this strand all students will have the opportunity to study cultural diversity in Australian and global contexts and value one another's cultural heritage. Understanding people from diverse cultures in ways that promote democratic processes, social justice, and ecological and economic sustainability is also emphasised.

Department schools are currently implementing the Years 1 to 10 Studies of Society and Environment Syllabus with full implementation to be completed by 2004. The syllabus supports the principles of the Multicultural Queensland Policy by:

- recognising, promoting and celebrating cultural diversity;
- encouraging participation in and contribution to community life;
- acknowledging the rights and responsibilities of community members;
- sharing and reflecting on possible and preferred visions of our society.

The implementation of the Years 1 to 10 Studies of Society and Environment Syllabus will provide learning experiences for students to develop the knowledge and skills required to participate as contributing members of a dynamic and diverse society.

Access Asia Schools Program

The Department of Education is working with government and non-government agencies to develop the extent of studies of Asia across the curriculum in Queensland schools. The Access Asia Schools Program supports schools in Queensland that are including studies of Asia in their English, Art, LOTE and Studies of Society and Environment courses.

The program aims to promote studies of Asia by:

- highlighting exemplary Asia-related curriculum materials;
- promoting studies of Asia within the wider education community;
- working with education sectors and departments to ensure that studies of Asia are reflected in syllabus documents, support materials and resources.

The Access Asia Schools Program has been operating since 1994 and it is anticipated it will continue through to 2004. The program contributes to greater knowledge

and understanding of the histories, societies, cultures and environments of the countries of Asia.

Refugee Student Support Program

A group representing schools, district offices, Student Services Branch (Education Services, Education Queensland) and the Queensland Program of Assistance to Survivors of Torture and Trauma (QPASTT) has worked over the past 12 months on issues related to refugee students.

As a result, QPASTT developed print resources to help schools identify and meet the needs of refugee students. The booklets are:

- *Students from refugee and displaced backgrounds – a handbook for schools*
- *A teachers' guide to working with students from refugee and displaced backgrounds*
- *A school counselling guide to working with students from refugee and displaced backgrounds*

Refugee students' experiences impact significantly on their physical and mental health, social skills and educational outcomes, including English language development, literacy and numeracy. These further affect the levels of support schools can provide these students in the classroom, in the school environment and at a parental and community level.

The department's Building Success Together – Framework for Students at Educational Risk acknowledges the importance of schools, districts, central office staff and external agencies working together to provide educational opportunities to students identified as being at risk, such as refugee or displaced students.

The booklets are a demonstration of this collaborative activity – for example, agencies such as QPASTT, teachers and principals from schools with large numbers of refugee students, guidance officers, school nurses, Multicultural Affairs Queensland, Brisbane City Council, Queensland Health and the Department of Education contributed to their development. The department also provided funding for publication.

The booklets addressed the urgent need for resources that could assist schools to better meet the needs of refugee students and to support teachers' learning programs.

A forum on working with refugee students is planned to establish partnerships with schools, communities and agencies that develop ongoing collaborative programs and strategies that support refugee students. The department will fund the forum.

Showcase Awards for Excellence 2001

The Department of Education's Showcase Awards for Excellence recognise, celebrate and reward excellent school practice that has significantly improved educational outcomes for students. Two of the State finalists in the 2001 awards had a multicultural focus.

Milpera State High School (Corinda District): Accelerated English Language Learning: Productive Pedagogy in a Multilingual and Multicultural Setting.

The school’s submission showcased the school-wide pedagogical practices that resulted in 70 to 80 per cent of students – with variable pre-migration experience and English language competence – being able to speak and write English sufficiently well to continue their high school education after six months or less at the school.

Stanthorpe State High School (Warwick District): Italian Immersion Program.

The Italian Immersion program at Stanthorpe State High School is the only immersion program in Italian in Australia. This program, which commenced in 1995, has received national acclaim. The program is highly regarded by the Italian government, who have supported it through the Queensland Italian Consulate. The architect and coordinator of the program, Franco Arcidiacono, received the National Excellence in Teaching Award in 1999 in recognition of his efforts. In 2000, 45 students were accepted into the program and the school formed two immersion classes in Year 8. In all, almost 230 students have participated in the program.

Other winners with a multicultural focus were:

- Corinda State School: Integrating Technology into Languages other than English
- Gympie South State School: Unity through Diversity
- Loganlea State High School: From Rhetoric to Reality – Addressing Equity
- Mansfield State High School: LOTE Program
- Mareeba State High School: Night of the Tribes
- Nanango State High School: Success in Diversity

Specific-school initiatives

In keeping with the direction of QSE–2010, schools undertake initiatives that respond to their local community to support the implementation of the Multicultural Queensland Policy. These include: employing bilingual teachers, teacher aides and parent participation officers; producing multilingual

information brochures and items in school newsletters; providing interpreters for parent–teacher interviews; conducting parent meetings in languages other than English; and developing curriculum, pedagogy and assessment strategies that reflect the diversity of cultures represented in the school community.

Milpera State High School

Milpera State High School provides intensive English as a Second Language (ESL) programs for newly arrived immigrant students of secondary school age in the Brisbane metropolitan and surrounding area.

At any point in time there are approximately 150–160 students at Milpera. Exits of students to other state high schools occur every five to six weeks. In a 12-month period Milpera may support approximately 400 students.

Milpera provides an intervention strategy committed to preparing newly arrived students from language backgrounds other than English to become responsible citizens able to participate in community, economic and political life.

The school provides:

- intensive English language, settlement, and assessment and preparation for school program – this incorporates curriculum, special teaching methods and assessment as well as transition to schools;
- QPASTT counselling/interventionist settlement program for refugee young people who have experienced trauma;
- anti-racist and gendered violence programs that focus on recognising and responding appropriately to various forms of harassment and discrimination.

The school also provides settlement services that enhance the effectiveness of educational programs. A home liaison teacher manages and organises this crucial service on an active interagency model that comprises non-government organisations such as the Red Cross, QPASTT and numerous relevant State and Commonwealth Government departments.

The majority of parents of students attending Milpera attend English classes provided at the school. While the Commonwealth Translating and Interpreting Service is used to support on-site interpreting, Milpera also

Figure 16: Expenditure on multicultural affairs

| Name of program or initiative | Queensland Government funding (\$'000) | Commonwealth or other funding (\$'000) | Total expenditure (\$'000) |
|--|--|--|----------------------------|
| ESL program | 1800 | 10 670 | 12 470 |
| Community Languages Program | 150 | 690 | 840 |
| Studies of Society and Environment | 838 | 0 | 838 |
| Access Asia | 0 | 25 | 25 |
| Under the Skin: Combating Racism in Queensland Schools | 32 | 0 | 32 |
| Refugee Student Support | 11 | 0 | 11 |
| Total amount expended | 2831 | 11 385 | 14 216 |

employs a number of bilingual staff who support students in the classroom and assist in non-complex school interpretation and translation of reports, permission letters and other school materials.

The school fosters creative partnerships with other groups and agencies to deliver its programs.

Multicultural School Awards

Multicultural Affairs Queensland (MAQ) conducts the Multicultural School Awards competition that is open to any primary or secondary school in Queensland. The Awards seek to identify and recognise one primary and one secondary school that demonstrate significant achievement in implementing the principles of multiculturalism in a sustained and holistic manner. This may be reflected in the areas of: school profiling and data collection; planning and policy implementation; curriculum; school-community relations; school environment and culture; and professional development.

Workforce initiatives

A range of workforce initiatives provides employment opportunities and promotes diversity of cultures in schools.

Orientation program for overseas-trained teachers

The Department of Education continues to provide orientation programs for overseas-trained teacher applicants from culturally and linguistically diverse backgrounds. These programs address key issues including recruitment and selection, communication and language difficulties and student behaviour management.

The initiative involves collaboration with the Board of Teacher Registration and tertiary institutions on issues such as overseas-trained teachers' qualifications and English language standard requirements for teacher registration and employment.

Recruitment and career development for staff from non-English-speaking backgrounds

The Department of Education conducted specific focus group discussions for supply teachers and teacher aides from non-English-speaking backgrounds to identify recruitment and career development issues. Information from the focus groups will inform Education Queensland's Equal Employment Opportunity (EEO) strategies for staff and the sector-wide EEO framework for people from a non-English-speaking background.

Expenditure on multicultural affairs 2000–2001

It should be noted that a number of the programs and initiatives described in the previous pages are funded through general operational funds. It is difficult to isolate the multicultural component within these programs and initiatives as they are a part of a holistic and integrated approach that includes multiculturalism. However, the programs and initiatives noted in figure 16 are more specific in their focus and have a discrete funding allocation.

Appendix 8: Legislation and statutory bodies within the portfolio of the Minister for Education

Primary and subordinate legislation administered by the Minister for Education

Primary legislation

- Bond University Act 1987*
- Central Queensland University Act 1998*
- Education (Capital Assistance) Act 1993*
- Education (General Provisions) Act 1989*
- Education (Overseas Students) Act 1996*
- Education (School Curriculum P–10) Act 1996*
- Education (Senior Secondary School Studies) Act 1988*
- Education (Teacher Registration) Act 1988*
- Education (Tertiary Entrance Procedures Authority) Act 1990*
- Education (Work Experience) Act 1996*
- Grammar Schools Act 1975*
- Griffith University Act 1998*
- Higher Education (General Provisions) Act 1993*
- James Cook University Act 1997*
- Queensland University of Technology Act 1998*
- University of Queensland Act 1998*
- University of Southern Queensland Act 1998*
- University of the Sunshine Coast Act 1998*

Subordinate legislation

- Education (Capital Assistance) Regulation 1994*
- Education (General Provisions) Regulation 2000*
- Education (Overseas Students) Regulation 1998*
- Education (School Curriculum P–10) Regulation 1997*
- Education (Senior Secondary School Studies) Regulation 1999*
- Education (Senior Secondary School Studies) By-law 1999*
- Education (Teacher Registration) By-law 1999*
- Grammar Schools Regulation 1992*
- Higher Education (General Provisions) Regulation 1996*
- Statutes of:
 - Central Queensland University
 - James Cook University
 - Griffith University
 - Queensland University of Technology
 - University of Queensland
 - University of Southern Queensland

New legislation 2000–2001

Primary legislation passed during 2000–2001 financial year

No primary education legislation was passed by Parliament in the 2000–2001 financial year. However, extensive development of the Education (Accreditation of Non-State Schools) Bill 2001 has occurred throughout the year. The Education (Accreditation of Non-State Schools) Bill 2001 is anticipated for introduction into Parliament by the end of 2001.

Subordinate legislation made during 2000–2001 financial year

- (a) The Education (General Provisions) Amendment Regulation (No. 1) 2000 amended the Education (General Provisions) Regulation 2000 to allow for increases in subsidy and allowance rates for the 2001 school year.
- (b) The Education (Teacher Registration) Amendment By-law (No. 1) 2000 amends the Education (General Provisions) Regulation 1989 to allow charging for police checks. In deciding whether an applicant for registration as a teacher is of good character, the Board of Teacher Registration must have regard to an applicant's criminal history. Initially no charge was levied by the Queensland Police Service to conduct a search of police records. However, since July 1999, the police have passed on the charge of \$3.50, which was levied by the National Exchange of Police Information (NEPI). The amendment results in changes to the Education (Teacher Registration) By-law 1999 to allow for the prescription of a fee of \$3.50 for a written report about an applicant's criminal history.
- (c) The Education (School Curriculum P–10) Amendment Regulation (No. 1) 2000 amends the Education (School Curriculum P–10) Regulation 1997 to allow for the development of a test to assess the literacy and numeracy skills of all Year 3 students. Prior to the amendment, the Education (School Curriculum P–10) Regulation 1997 provided for a test to assess the literacy and numeracy skills of a group of students in Year 3, a test to assess the literacy and numeracy skills of all students in Year 5, and a test to assess the literacy and numeracy skills of all students in Year 7.
- (d) The Higher Education (General Provisions) Regulation (No. 1) 2000 amended the Higher Education (General Provisions) Regulation 1996. The Higher Education (General Provisions)

Regulation 1996 provides for a fee to be payable by an organisation (other than a university) seeking to provide courses leading to higher education awards. The amendment allows for the waiver of fees where an organisation applies to provide courses in more than one State.

Statutory bodies within the portfolio of the Minister for Education

- Board of Senior Secondary School Studies
- Board of Teacher Registration
- Queensland School Curriculum Council (P–10)
- Queensland Tertiary Education Foundation
- Tertiary Entrance Procedures Authority
- Board of Trustees of the Brisbane Girls' Grammar School
- Board of Trustees of the Brisbane Grammar School
- Board of Trustees of the Ipswich Girls' Grammar School
- Board of Trustees of the Ipswich Grammar School
- Board of Trustees of the Rockhampton Girls' Grammar School
- Board of Trustees of the Rockhampton Grammar School
- Board of Trustees of the Toowoomba Grammar School
- Board of Trustees of the Townsville Grammar School
- Central Queensland University
- Griffith University
- James Cook University
- Queensland University of Technology
- University of Queensland
- University of Southern Queensland
- University of the Sunshine Coast
- Corporation of the Minister*
- Parents and citizens' associations*

*Parents and citizens' associations and the Corporation of the Minister do not produce their own annual reports and are not listed separately on the Register of Appointees to Queensland Government Bodies maintained by the Department of the Premier and Cabinet.

Appendix 9: Overseas travel by departmental officers

Overseas travel by departmental officers on official business during 2000–2001 is summarised in the following table, in order of date of travel. The Director-General and the Minister for Education approved all trips. The most common reasons for travel were to accompany students on school trips that have direct educational benefit for students, and for language studies.

| Purpose of visit | Country of destination | Person travelling | Student group | Duration |
|---|------------------------|--|---------------|-------------------|
| NON-SCHOOL STAFF | | | | |
| Conference/presentation of paper/s — International Meeting of Reading Recovery Trainers | New Zealand | Mary Rosser, Teaching and Learning Branch | No | 02/07/00–15/07/00 |
| Study tour | United States | Roslyn Bell, Teaching and Learning Branch | No | 06/07/00–21/07/00 |
| Study tour — executive development | United States | Mike Anderson, Mooloolaba District Office | No | 07/07/00–30/07/00 |
| Conference | United Kingdom | Steve Miller, Performance Measurement and Review Branch | No | 14/07/00–28/07/00 |
| Conference/presentation of paper/s — International Conference of Language Teachers | France | Anna Van Hoof, Teaching and Learning Branch | No | 21/07/00–29/07/00 |
| Business activities related to the operation of Education Queensland International in Jinan and Nantong | China | Brian Forbes, Education Queensland International | No | 27/07/00–04/08/00 |
| Conference | Canada | Ken Rogers, Assistant Director-General | No | 11/08/00–25/08/00 |
| Business opportunities — further development of links/networks for Education Queensland International | Hong Kong, Taiwan | Peter King, Education Queensland International | No | 17/08/00–30/08/00 |
| Business opportunities — further development of links/networks for Education Queensland International | Hong Kong, Taiwan | Nicolle Kelly, Education Queensland International | No | 17/08/00–30/08/00 |
| Australian Universities Alumni Convention in Malaysia | Malaysia | Jim Varghese, Director-General | No | 21/08/00–29/08/00 |
| Study tour — participate as teachers/trainers in an AusAID funded Preliminary Secondary Teacher Upgrade Project | Indonesia | Ian Hodges, Coordinator, Torres Strait Remote Area Teacher Education Program, Education Queensland International | No | 21/08/00–03/09/00 |
| Study tour — participate as teachers/trainers in an AusAID funded Preliminary Secondary Teacher Upgrade Project | Indonesia | Margaret Mourik, Senior Teacher, Migrant Education | No | 21/08/00–03/09/00 |
| Cultural exchange/exchange visits — 2000 Guest Teacher Program | China | Aileen Simarro, Teaching and Learning Branch | No | 23/08/00–15/01/01 |
| Conference/presentation of paper/s | South Africa | Pat Heenan, Centre for Leadership Excellence | No | 24/08/00–09/09/00 |
| Conference/presentation of paper/s | New Zealand | Marie Jansen, Board of Teacher Registration | No | 29/08/00–01/09/00 |
| Conference | New Zealand | Richard Williams, Facilities and Services Branch | No | 05/09/00–09/09/00 |
| Conference | New Zealand | Geoffrey Nimmo, Facilities Planning and Investment Branch | No | 05/09/00–09/09/00 |
| Council of Educational Facility Planners' International Conference and Trade Show | United States | Ken Hobday, Assistant Director, Facilities and Services Branch | No | 27/09/00–08/10/00 |
| Business opportunities — contributing to the ongoing internationalisation of Queensland state schools | China, Malaysia | Daryl Hanly, Education Queensland International | No | 30/09/00–14/10/00 |
| Business opportunities — international student recruitment — training and contractual obligations | China | Peter King, Education Queensland International | No | 03/10/00–16/10/00 |
| Business opportunities — international student recruitment — training and contractual obligations | China | Brian Forbes, Education Queensland International | No | 04/10/00–12/10/00 |
| To participate in an in-service training program under the auspices of the Annual Planning Agreement of Educational cooperation between Queensland and Central Java | Indonesia | Lois Kennedy, Teaching and Learning Branch | No | 05/10/00–21/10/00 |
| Technology and Learning Conference | United States | Henk Vullers, Information Management Branch | No | 21/10/00–29/10/00 |
| Technology and Learning Conference | United States | Bill Clarke, Information Management Branch | No | 21/10/00–29/10/00 |
| Business opportunities — Education Queensland International | Korea, Japan | Wendy Gilbert, Education Queensland International | No | 23/10/00–31/10/00 |
| Study tour — gather information about quality standards and regulation in overseas universities following the Dearing review | United Kingdom | Leigh Tabrett, Office of Higher Education | No | 29/10/00–12/12/00 |
| International collaborative projects — in support of the Queensland Government Memoranda of Understanding | United States | Gary Barnes, AccessEd | No | 29/10/00–07/12/00 |
| International collaborative projects — in support of the Queensland Government Memoranda of Understanding | United States | Bradley Smith, AccessEd | No | 29/10/00–07/12/00 |
| Completion of AMEB (Queensland's) commercial and Federal obligations to provide a music examination service to students in Papua New Guinea | Papua New Guinea | Arthur Do Rozario | No | 30/10/00–02/12/00 |
| Business opportunities — Education Queensland International | Thailand, Vietnam | Daryl Hanly, Education Queensland International | No | 02/11/00–14/11/00 |
| Conference/presentation — participate in 2 nd Asia-Pacific Conference on Problem-Based Learning | Singapore | Terry Kearney, Learning and Development Foundation | No | 02/12/00–09/12/00 |
| Conference/presentation of paper/s | New Zealand | Patricia Thompson, Low Incidence Unit | No | 06/01/01–13/01/01 |
| Conference/presentation of paper/s | New Zealand | Grant Brannock, Low Incidence Unit | No | 06/01/01–13/01/01 |
| Conference/presentation of paper/s | New Zealand | Janette Wauters, Low Incidence Unit | No | 06/01/01–13/01/01 |
| Conference/presentation of paper/s | New Zealand | Nikki Murray, Low Incidence Unit | No | 06/01/01–13/01/01 |
| Conference/presentation of paper/s | New Zealand | Sandy Joint, Low Incidence Unit | No | 06/01/01–13/01/01 |
| Trade-related/business opportunities | Indonesia | Shannon Johnston, Teaching and Learning Branch | No | 13/01/01–24/01/01 |

| Purpose of visit | Country of destination | Person travelling | Student group | Duration |
|---|----------------------------|---|---------------|-------------------|
| International consultancy — long-term adviser, Tuvalu–Australia Education Support Project | Fiji | Hilary MacLeod, Education Queensland International | No | 24/01/01–31/01/02 |
| Participate in advisory group seminar for World Class Tests | United Kingdom | Gabrielle Matters, New Basics Branch | No | 17/02/01–25/02/01 |
| Conference/presentation of paper/s — Trans-Tasman forum of teacher registration officials | New Zealand | Marie Jansen, Board of Teacher Registration | No | 18/03/01–23/03/01 |
| Trade-related/business opportunities | China | Brian Forbes, Education Queensland International | No | 25/03/01–14/04/01 |
| Conference/seminar — Third Biennial Asia-Pacific Cities Summit | United States | Ian Cosier, Strategic Policy Branch | No | 05/05/01–11/05/01 |
| Conference/trade-related | Singapore, China | Daryl Hanly, Education Queensland International | No | 10/05/01–19/05/01 |
| Trade-related/business opportunities | East Timor | Cameron Nobbs, Education Queensland International | No | 14/05/01–19/05/01 |
| Trade-related/business opportunities — trade mission to the Asian Development Bank (ADB) | Philippines | Louise Ryan, Education Queensland International | No | 03/06/01–06/06/01 |
| Invitation from Ministry of Education, Japan | Japan | Roger White, Manager (LOTE, SOSE and HPE), Teaching and Learning Branch | No | 08/06/01–25/06/01 |
| Conference/seminar attendance | New Zealand, United States | Paul Shaw, Bayside District Office | No | 18/06/01–30/06/01 |
| Trade-related/business opportunities | United States | Terry Kearney, Director, Learning and Development Foundation | No | 22/06/01–07/07/01 |
| Conference | United States | Gail Jose, RATEP/ Leadership Training Coordinator, Indigenous Education and Training Alliance | No | 23/06/01–01/07/01 |
| SCHOOL-BASED STAFF | | | | |
| Student oversight/escorting — study tour/cultural study trip | United Kingdom, France | Danielle Griffin, Mount Isa SHS | Yes | 01/07/00–21/07/00 |
| Student oversight/escorting — study tour/cultural study trip | United Kingdom, France | Peter Darben, Mount Isa SHS | Yes | 01/07/00–21/07/00 |
| Student oversight/escorting — study tour/cultural study trip | United Kingdom, France | Peta Johnston, Mount Isa SHS | Yes | 01/07/00–21/07/00 |
| Student oversight/escorting — study tour/cultural study trip | United Kingdom, France | Sharon Ann Duffy, Mount Isa SHS | Yes | 01/07/00–21/07/00 |
| Student oversight/escorting — cultural exchange | Malaysia | Peter Doncaster, Marsden SHS | Yes | 01/07/00–11/07/00 |
| Cultural exchange/exchange visits | United Kingdom | Mark Peggrem, Kenmore SHS | No | 01/07/00–16/07/00 |
| Cultural exchange/exchange visits | United Kingdom | Anne Horton, Kenmore SHS | No | 01/07/00–16/07/00 |
| Cultural exchange/exchange visits | United Kingdom | Matthew Keong, Mansfield SHS | No | 01/07/00–16/07/00 |
| Cultural exchange/exchange visits | United Kingdom | Lyndelle Sherrin, Wishart SS | No | 01/07/00–16/07/00 |
| Cultural exchange/exchange visits | United Kingdom | Cheryl Phillips, Kenmore South SS | No | 01/07/00–16/07/00 |
| Cultural exchange/exchange visits | United Kingdom | Edgar Briggs, Kenmore SHS | No | 01/07/00–16/07/00 |
| Cultural exchange/exchange visits | United Kingdom | Carol Box, Mansfield SHS | No | 01/07/00–16/07/00 |
| Cultural exchange/exchange visits | United Kingdom | Robert Carruthers, Mansfield SHS | No | 01/07/00–16/07/00 |
| Cultural exchange/exchange visits | United Kingdom | Wendy Marshall, Kenmore South SS | No | 01/07/00–16/07/00 |
| Student oversight/escorting — cultural study trip | Japan | Deborah Yates, Currumbin SS | Yes | 03/07/00–14/07/00 |
| Student oversight/escorting — cultural study trip | Japan | Jennifer Bridgman, Currumbin SS | Yes | 03/07/00–24/07/00 |
| Student oversight/escorting — cultural study trip | Japan | Pauline Holley, Currumbin SS | Yes | 03/07/00–14/07/00 |
| Student oversight/escorting — cultural study trip | Japan | Judith Meir, Currumbin SS | Yes | 03/07/00–15/07/00 |
| Student oversight/escorting — cultural study trip | Japan | Kirryn Finch, Helensvale SS | Yes | 03/07/00–11/07/00 |
| Student oversight/escorting — cultural study trip | Japan | Rachael Hori, Helensvale SS | Yes | 03/07/00–11/07/00 |
| Student oversight/escorting — sporting trip, including skiing | New Zealand | Irene Henderson, Cairns SHS | Yes | 05/07/00–14/07/00 |
| Student oversight/escorting — sporting trip, including skiing | New Zealand | David Marsden, Cairns SHS | Yes | 05/07/00–14/07/00 |
| Student oversight/escorting — sporting trip, including skiing | New Zealand | Michelle Akers, Cairns SHS | Yes | 05/07/00–14/07/00 |
| Oversight of students on cultural exchange | New Zealand | Bronwyn Ainsworth, Heatley Secondary College | Yes | 05/07/00–14/07/00 |
| Student oversight/escorting — Queensland Choir to perform in 2000 Arts Festival | Japan | James Kilpatrick, Dakabin SHS | Yes | 01/08/00–08/08/00 |
| Student oversight/escorting — Queensland Choir to perform in 2000 Arts Festival | Japan | Leeta Grayson, Sandgate District SHS | Yes | 01/08/00–08/08/00 |
| Business opportunities | Indonesia | David Sutton, Brisbane SHS | No | 01/08/00–10/08/00 |
| Student oversight/escorting — cultural exchange | New Zealand | David Amiet, Mabel Park SHS | Yes | 12/08/00–19/08/00 |
| Student oversight/escorting — cultural exchange | New Zealand | Liz Campbell, Eagle Junction SS | Yes | 15/08/00–24/08/00 |
| Student oversight/escorting — cultural exchange | New Zealand | Margaret Rinaudo, Eagle Junction SS | Yes | 15/08/00–24/08/00 |
| Student oversight/escorting — cultural exchange | New Zealand | Kim Allen, Eagle Junction SS | Yes | 15/08/00–24/08/00 |
| Student oversight/escorting — language and cultural tour | Italy | Nick Guillota, Currimundi SS | Yes | 01/09/00–26/09/00 |
| Student oversight/escorting — language and cultural tour | Italy | Tiziana Campener, Currimundi SS | Yes | 01/09/00–26/09/00 |
| Student oversight/escorting — language and cultural tour | Germany | Gabriele Werner, Oxenford SS | Yes | 02/09/00–27/09/00 |
| Student oversight/escorting — study trip | Malaysia | Tony Richardson, Mountain Creek SHS | Yes | 02/09/00–08/09/00 |
| Student oversight/escorting — Queensland Secondary Schools' Volleyball, Cultural and Sporting Tours | New Zealand | Rohan Young, Caboolture SHS | Yes | 03/09/00–10/09/00 |
| Student oversight/escorting — Queensland Secondary Schools' Volleyball, Cultural and Sporting Tours | New Zealand | Tony Parsons, Harristown SHS | Yes | 03/09/00–10/09/00 |

| Purpose of visit | Country of destination | Person travelling | Student group | Duration |
|---|------------------------|---|---------------|-------------------|
| Student oversight/escorting — Queensland Secondary Schools' Volleyball, Cultural and Sporting Tours | New Zealand | Melissa Pietsch, Texas SHS | Yes | 03/09/00–10/09/00 |
| Student oversight/escorting — Queensland Secondary Schools' Volleyball, Cultural and Sporting Tours | New Zealand | Michael Anderson, Marsden SHS | Yes | 03/09/00–10/09/00 |
| Student oversight/escorting — cultural exchange | French Polynesia | Nicole Davies, Benowa SHS | Yes | 04/09/00–03/10/00 |
| Student oversight/escorting — sporting and cultural tour | New Zealand | Annette Rosentreter, Mountain Creek SHS | Yes | 08/09/00–17/09/00 |
| Student oversight/escorting — sporting and cultural tour | New Zealand | Tom Campbell, Mountain Creek SHS | Yes | 08/09/00–17/09/00 |
| Student oversight/escorting — sporting and cultural tour | New Zealand | Mark Hendricks, Mountain Creek SHS | Yes | 08/09/00–17/09/00 |
| Student oversight/escorting — sporting and cultural tour | New Zealand | Adam Ridgewell, Mountain Creek SHS | Yes | 08/09/00–17/09/00 |
| Student oversight/escorting — sporting and cultural tour | New Zealand | Chris Powell, Mountain Creek SHS | Yes | 08/09/00–17/09/00 |
| Student oversight/escorting — sporting and cultural tour | New Zealand | Donna Lancaster, Mountain Creek SHS | Yes | 08/09/00–17/09/00 |
| Student oversight/escorting — cultural exchange | Germany | Patrick Bruck, Kenmore SHS | Yes | 09/09/00–12/10/00 |
| Student oversight/escorting — cultural exchange | France, Ireland | Kerry Alberts, Cranbrooke SS | Yes | 09/09/00–30/09/00 |
| Student oversight/escorting — cultural exchange | France, Ireland | Terry Bergman, Kirwan SHS | Yes | 09/09/00–30/09/00 |
| Student oversight/escorting — cultural exchange | France, Ireland | Elena Hawkins, Kirwan SHS | Yes | 09/09/00–30/09/00 |
| Student oversight/escorting — cultural exchange | France, Ireland | Di Klem, Kirwan SHS | Yes | 09/09/00–30/09/00 |
| Student oversight/escorting — cultural exchange | France, Ireland | Marlene Barrett, Kirwan SHS | Yes | 09/09/00–30/09/00 |
| Student oversight/escorting — cultural exchange | Japan | Heike Romba, Maryborough SHS | Yes | 09/09/00–23/09/00 |
| Student oversight/escorting — cultural exchange | Japan | Angela Brinkworth, Maryborough SHS | Yes | 09/09/00–23/09/00 |
| Student oversight/escorting — cultural exchange | Japan | Kirsten Kennedy, Sandgate District SHS | Yes | 09/09/00–25/09/00 |
| Student oversight/escorting — cultural exchange | Japan | Julie Lewis, Sandgate District SHS | Yes | 09/09/00–25/09/00 |
| Student oversight/escorting — cultural exchange | Japan | Melinda Hooke, Trinity Bay SHS | Yes | 11/09/00–24/09/00 |
| Student oversight/escorting — cultural exchange | Japan | Barbara Dawson, Trinity Bay SHS | Yes | 11/09/00–24/09/00 |
| Student oversight/escorting — cultural exchange | Germany | Gudrun Scheue, Park Ridge SHS | Yes | 11/09/00–30/09/00 |
| Student oversight/escorting — language and cultural tour | Japan, Germany | Julie Grantham, Robina SHS | Yes | 12/09/00–09/10/00 |
| Student oversight/escorting — language and cultural tour | Japan, Germany | Kathy Mackey, Robina SHS | Yes | 12/09/00–09/10/00 |
| Student oversight/escorting — language and cultural tour | Japan, Germany | Selina Dale, Robina SHS | Yes | 12/09/00–09/10/00 |
| Student oversight/escorting — study tour and cultural exchange visit to participating New Zealand schools | New Zealand | Judy Raudon, Boronia Heights SS | Yes | 12/09/00–16/09/00 |
| Student oversight/escorting — study tour and cultural exchange visit to participating New Zealand schools | New Zealand | Karen Wilson, Boronia Heights SS | Yes | 12/09/00–19/09/00 |
| Student oversight/escorting — study tour and cultural exchange visit to participating New Zealand schools | New Zealand | Luke Nabbs, Boronia Heights SS | Yes | 12/09/00–19/09/00 |
| Student oversight/escorting — language and cultural tour | Japan | Kathy Mahon, Thornlands SS | Yes | 13/09/00–25/09/00 |
| Student oversight/escorting — language and cultural tour | Japan | Brendan Boyle, Helensvale SHS | Yes | 13/09/00–27/09/00 |
| Student oversight/escorting — skiing and sightseeing tour | New Zealand | Donald Mengel, Kingaroy SHS | Yes | 14/09/00–22/09/00 |
| Student oversight/escorting — skiing and sightseeing tour | New Zealand | Bevan Hay, Nanango SHS | Yes | 14/09/00–22/09/00 |
| Student oversight/escorting — cultural study trip | China | Teresa McKay, Sunnybank SHS | Yes | 14/09/00–28/09/00 |
| Student oversight/escorting — cultural study trip | China | Deborah Smallwood, Sunnybank SHS | Yes | 14/09/00–28/09/00 |
| Student oversight/escorting — cultural study trip | China | Rosanne Stothart, Sunnybank SHS | Yes | 14/09/00–28/09/00 |
| Student oversight/escorting — cultural study trip | China | Olive Borovsky, Sunnybank SHS | Yes | 14/09/00–28/09/00 |
| Student oversight/escorting — cultural study trip | China | Janet Price, Sunnybank SHS | Yes | 14/09/00–28/09/00 |
| Student oversight/escorting — cultural and language study tour | China | Beth Hart, The Gap SHS | Yes | 14/09/00–29/09/00 |
| Student oversight/escorting — cultural and language study tour | China | Helen Hall, The Gap SHS | Yes | 14/09/00–29/09/00 |
| Student oversight/escorting — cultural and language study tour | China | Margery De Vos, Wamuran SS | Yes | 14/09/00–29/09/00 |
| Student oversight/escorting — cultural and language study tour | China | Doug Eldridge, The Gap SHS | Yes | 14/09/00–29/09/00 |
| Study tour | United States | Greg Peach, Mountain Creek SHS | No | 14/09/00–30/09/00 |
| Study tour | United States | Cheryl McMahon, Mountain Creek SHS | No | 14/09/00–30/09/00 |
| Study tour | United States | Wade Haynes, Wynnum North SHS | No | 14/09/00–30/09/00 |
| Study tour | United States | Dianne Vella Below, Mountain Creek SHS | No | 14/09/00–30/09/00 |
| Study tour | United States | Karen Lindsay, Mountain Creek SHS | No | 14/09/00–30/09/00 |
| Study tour | United States | Charles Brkic, Mountain Creek SHS | No | 14/09/00–30/09/00 |
| Study tour | United States | Jan Jarman, Mountain Creek SHS | No | 14/09/00–30/09/00 |
| Study tour | United States | Claude Jones, Mountain Creek SHS | No | 14/09/00–30/09/00 |
| Study tour | United States | Jenny Maier, Mountain Creek SHS | No | 14/09/00–30/09/00 |
| Study tour | United States | Andy Walpole, Mountain Creek SHS | No | 14/09/00–30/09/00 |
| Study tour | United States | Tom Campbell, Mountain Creek SHS | No | 14/09/00–30/09/00 |
| Study tour | United States | Linda Peterson, Mountain Creek SHS | No | 14/09/00–30/09/00 |
| Study tour | United States | Karen Martin, Registrar, Mountain Creek SHS | No | 14/09/00–30/09/00 |
| Student oversight/escorting — enrich and support Chinese syllabus implementation | China | John Allwood, Clontarf Beach SHS | Yes | 14/09/00–22/09/00 |
| Student oversight/escorting — enrich and support Chinese syllabus implementation | China | Yonell Moodley, Clontarf Beach SHS | Yes | 14/09/00–22/09/00 |
| Student oversight/escorting — enrich and support Chinese syllabus implementation | China | John Bray, Clontarf Beach SHS | Yes | 14/09/00–22/09/00 |
| Student oversight/escorting — enrich and support Chinese syllabus implementation | China | Madonna Cyndrowski, Clontarf Beach SHS | Yes | 14/09/00–22/09/00 |

| Purpose of visit | Country of destination | Person travelling | Student group | Duration |
|---|-------------------------------|--|---------------|-------------------|
| Student oversight/escorting — enrich and support Chinese syllabus implementation | China | Hui Richards, Clontarf Beach SHS | Yes | 14/09/00–22/09/00 |
| Student oversight/escorting — enrich and support Chinese syllabus implementation | China | Anne McCabe, Clontarf Beach SHS | Yes | 14/09/00–22/09/00 |
| Student oversight/escorting — language and cultural tour | Japan | Wayne Kirk, Cairns North SS | Yes | 14/09/00–22/09/00 |
| Student oversight/escorting — language and cultural tour | Japan | Jennifer Campbell, Cairns North SS | Yes | 14/09/00–22/09/00 |
| Student oversight/escorting — language and cultural tour | Japan | Lorraine Innes, Cairns North SS | Yes | 14/09/00–22/09/00 |
| Student oversight/escorting — language and cultural tour | Indonesia | Helen Gamble, Windaroo Valley SHS | Yes | 14/09/00–29/09/00 |
| Student oversight/escorting — cultural and study tour | China | Bernie Hardy, Toowong College | Yes | 15/09/00–29/09/00 |
| Student oversight/escorting — cultural and study tour | China | Mary Donohue, Toowong College | Yes | 15/09/00–29/09/00 |
| Student oversight/escorting — cultural and study tour | China | Therese Murtagh, Toowong College | Yes | 15/09/00–29/09/00 |
| Student oversight/escorting — cultural and study tour | China | Suzhen Liu, Toowong College | Yes | 15/09/00–29/09/00 |
| Student oversight/escorting — study tour | Japan | Bronwyn Dewar, Brisbane SHS | Yes | 15/09/00–01/10/00 |
| Student oversight/escorting — study tour | Japan | Elizabeth Lacey, Brisbane SHS | Yes | 15/09/00–01/10/00 |
| Student oversight/escorting — two-week home-stay — enhance sister school relationship | Japan | Barbara Powell, Ascot SS | Yes | 15/09/00–28/09/00 |
| Student oversight/escorting — sporting and cultural tour | Japan, Canada, United States | Michael Fraser, Atherton SHS | Yes | 15/09/00–07/10/00 |
| Student oversight/escorting — sporting and cultural tour | Japan, Canada, United States | Donna Hughes, Atherton SHS | Yes | 15/09/00–07/10/00 |
| Student oversight/escorting — sporting and cultural tour | Japan, Canada, United States | Ann Pascoe, Atherton SHS | Yes | 15/09/00–07/10/00 |
| Student oversight/escorting — Japanese language and cultural exchange | Japan | Alain Menanteau, LOTE, Maroochydore SHS | Yes | 16/09/00–07/10/00 |
| Student oversight/escorting — sporting and cultural activities | New Zealand | Daniel Vu, Corinda SHS | Yes | 16/09/00–25/09/00 |
| Student oversight/escorting — sporting and cultural activities | New Zealand | Ann Nolan, Corinda SHS | Yes | 16/09/00–25/09/00 |
| Student oversight/escorting — sporting and cultural activities | New Zealand | Keith Bichel, Corinda SHS | Yes | 16/09/00–25/09/00 |
| Student oversight/escorting — sporting and cultural activities | New Zealand | Nancy Francis, Corinda SHS | Yes | 16/09/00–25/09/00 |
| Student oversight/escorting — study tour for Film and Television students | United States | Jeremy Lloyd, Aldridge SHS | Yes | 16/09/00–25/09/00 |
| Student oversight/escorting — study tour for Film and Television students | United States | Jeff Hughes, Aldridge SHS | Yes | 16/09/00–25/09/00 |
| Student oversight/escorting — study tour for Film and Television students | United States | Josephine McNamee, SAC Film and Television, Aldridge SHS | Yes | 16/09/00–25/09/00 |
| Student oversight/escorting — to broaden the educational experiences of students | United States | Barbara Drew, Runcorn SHS | Yes | 16/09/00–29/09/00 |
| Student oversight/escorting — to broaden the educational experiences of students | United States | Sue McBean, Runcorn SHS | Yes | 16/09/00–29/09/00 |
| Student oversight/escorting — cultural study trip | New Caledonia | Salma Warren, Mansfield SHS | Yes | 16/09/00–30/09/00 |
| Student oversight/escorting — cultural study trip | New Caledonia | Murray Kay, Mansfield SHS | Yes | 16/09/00–30/09/00 |
| Student oversight/escorting — language and cultural study trip | Italy | Walter Bocchino, Sunshine Beach SHS | Yes | 16/09/00–09/10/00 |
| Student oversight/escorting — language and cultural study trip | Italy | Helen Leyden, Sunshine Beach SHS | Yes | 16/09/00–09/10/00 |
| Student oversight/escorting — cultural exchange | Japan | Natalie Gibson, Burnside SHS | Yes | 18/09/00–05/10/00 |
| Student oversight/escorting — cultural exchange | Japan | Melissa Tame, Burnside SHS | Yes | 18/09/00–05/10/00 |
| Student oversight/escorting — extension of Senior Marine Studies and Sports Studies Curriculum | Indonesia | Luke Stratton, Robina SHS | Yes | 18/09/00–27/09/00 |
| Student oversight/escorting — extension of Senior Marine Studies and Sports Studies Curriculum | Indonesia | Paul Bullpitt, Robina SHS | Yes | 18/09/00–27/09/00 |
| Student oversight/escorting — cultural tour | New Zealand | Sue Hall, Mackay North SS | Yes | 18/09/00–29/09/00 |
| Student oversight/escorting — cultural tour | New Zealand | Adam Richmond, Pioneer SHS | Yes | 18/09/00–29/09/00 |
| Student oversight/escorting — cultural tour | New Zealand | Jennie Cuning, Pioneer SHS | Yes | 18/09/00–29/09/00 |
| Student oversight/escorting — cultural tour | New Zealand | Anna Duncan, Pioneer SHS | Yes | 18/09/00–29/09/00 |
| Student oversight/escorting — cultural tour | New Zealand | Dale Kochevatkin, Pioneer SHS | Yes | 18/09/00–29/09/00 |
| Student oversight/escorting — cultural tour | New Zealand | David Stubbs, Pioneer SHS | Yes | 18/09/00–29/09/00 |
| Student oversight/escorting — cultural and language tour | Germany, Austria, Switzerland | Donna Duncan, Cairns SHS | Yes | 23/09/00–06/10/00 |
| Student oversight/escorting — cultural and language tour | Germany, Austria, Switzerland | Rhonda Fuller, Maths, Cairns SHS | Yes | 23/09/00–06/10/00 |
| Student oversight/escorting — study tour/cultural study trip | New Caledonia | Jennifer Elford, Bray Park SHS | Yes | 24/09/00–01/10/00 |
| Student oversight/escorting — study tour/cultural study trip | New Caledonia | Yolande Cavey, Bray Park SHS | Yes | 24/09/00–01/10/00 |
| Student oversight/escorting — study tour/cultural study trip | New Caledonia | Greg Cox, Bray Park SHS | Yes | 24/09/00–01/10/00 |
| Study tour — Australian Secondary Principals Association | Sweden, Norway | Leoll Barron, Maryborough SHS | No | 26/09/00–16/10/00 |
| Study tour | United States | Tina Martens, Redland District Special School | No | 02/10/00–16/10/00 |
| Business opportunities — international student recruitment — training and contractual obligations | China | Yvonne Koster, Kawana Waters SHS | No | 04/10/00–12/10/00 |

| Purpose of visit | Country of destination | Person travelling | Student group | Duration |
|---|------------------------|---|---------------|-------------------|
| To participate in an in-service training program under the auspices of the Annual Planning Agreement of Educational Cooperation between Queensland and Central Java | Indonesia | Larry Gallagher, Smithfield SHS | No | 05/10/00–21/10/00 |
| Queensland–Osaka Guest Program under the auspices of the Queensland–Osaka Friendship Agreement | Japan | Melissa Tame, Burnside SHS | No | 12/10/00–11/12/00 |
| Queensland–Osaka Guest Program under the auspices of the Queensland–Osaka Friendship Agreement | Japan | Cathie Hannan, Biggera Waters SS | No | 12/10/00–11/12/00 |
| Cultural exchange/exchange visits | Japan | Ross Byrnes, Oakey SHS | No | 03/11/00–12/11/00 |
| Student oversight/escorting — Quality Curriculum Program LOTE | Japan | Diann Hansen, Albany Hills SS | Yes | 18/11/00–03/12/00 |
| Student oversight/escorting | Japan | Peta Fineran, Albany Creek SS | Yes | 18/11/00–03/12/00 |
| Study tour/cultural study trip | China | Erica Duguid, Middle Park SS | No | 19/11/00–29/11/00 |
| Study tour/cultural study trip | Germany | David Cowley, Palm Beach-Currumbin SHS | No | 25/11/00–29/01/01 |
| Student oversight/escorting — cultural exchange | Switzerland | Eileen Siboulet, Teaching and Learning | Yes | 25/11/00–08/12/00 |
| Student oversight/escorting — cultural exchange | Switzerland | Meredene Hill, Teaching and Learning | Yes | 28/12/00–27/01/01 |
| Student oversight/escorting — study tour/cultural study trip | New Caledonia | Diane Laurie, Gladstone SHS | Yes | 30/11/00–07/12/00 |
| Student oversight/escorting — study tour/cultural study trip | New Caledonia | Colleen Sawatzki, Gladstone SHS | Yes | 30/11/00–07/12/00 |
| Student oversight/escorting — student exchange/study tour | Germany | Elke Jackel, Alexandra Hills SHS | Yes | 30/11/00–12/01/01 |
| Student oversight/escorting — student exchange/study tour | Germany | Michael Tait, Alexandra Hills SHS | Yes | 30/11/00–12/01/01 |
| Student oversight/escorting — cultural exchange/exchange visits | United Kingdom | Mark Cooper, Townsville SHS | Yes | 30/11/00–21/12/00 |
| Student oversight/escorting — cultural exchange/exchange visits | United Kingdom | Louise Stewart, Townsville SHS | Yes | 30/11/00–21/12/00 |
| Cultural exchange/exchange visits | France | Veronica Jukic, Woodridge SHS | No | 30/11/00–13/01/01 |
| Student oversight/escorting — cultural exchange/exchange visits | Germany | Eunice Paulett, Nambour SHS | Yes | 09/12/00–11/01/01 |
| Student oversight/escorting — cultural exchange/exchange visits | Germany | Mike Clifford, Woongoolba SS | Yes | 09/12/00–11/01/01 |
| Workshop — to participate in the 2000–2001 training program for Study of the Japanese Language for Japanese Abroad | Japan | Kazumi Ichikawa-Frost, Gracemere SS | No | 20/11/00–15/12/00 |
| Student oversight/escorting — language and cultural exchange with sister school | Japan | Kay McDonald, Mountain Creek SS | Yes | 01/12/00–10/12/00 |
| Student oversight/escorting — language and cultural exchange with sister school | Japan | Randall Burow, Mountain Creek SS | Yes | 01/12/00–10/12/00 |
| Student oversight/escorting — cultural and study tour | Indonesia | Jody Johnstone, Smithfield SHS | Yes | 06/12/00–08/12/00 |
| Student oversight/escorting — student exchange program | Japan | Rondell Herriot, Gilston SS | Yes | 07/12/00–20/12/00 |
| Student oversight/escorting — student exchange program | Japan | Glenn Dodds, Gilston SS | Yes | 07/12/00–20/12/00 |
| Student oversight/escorting — study tour/cultural exchange | Canada, United States | Laurence Jackson, Coorparoo Secondary College | Yes | 10/12/00–02/01/01 |
| Study tour | France | Marie-Laure Michel, Rosewood SHS | No | 02/01/01–29/01/01 |
| Student oversight/escorting — cultural exchange/exchange visits | Canada, United States | Leanne Krosch, Dakabin SHS | Yes | 04/01/00–23/01/01 |
| Study tour | New Caledonia | Phuoc Vo, Blackall SS | No | 04/01/01–25/01/01 |
| Study tour | New Caledonia | Jeanette Granfar, Roma Middle SS | No | 04/01/01–25/01/01 |
| Study tour | Germany | Yvonne de Wit, Oakey SHS | No | 05/01/01–04/02/01 |
| Study tour | Germany | Dorothy Erdelyi, Kingaroy SHS | No | 05/01/01–04/02/01 |
| Cultural exchange/exchange visits | United States | Louise Andrews, Wynnum North SHS | Yes | 06/01/01–26/01/01 |
| Study tour — In-Japan Study Program for Australian/New Zealand teachers | Japan | Suzanna Cairns, Wellington Point SHS | No | 09/01/01–28/01/01 |
| Study tour — In-Japan Study Program for Australian/New Zealand teachers | Japan | Tania Chamberlain, Malanda SHS | No | 09/01/01–28/01/01 |
| Study tour — In-Japan Study Program for Australian/New Zealand teachers | Japan | Barbara Dawson, Trinity Bay SHS | No | 09/01/01–28/01/01 |
| Study tour — In-Japan Study Program for Australian/New Zealand teachers | Japan | Carol Ann Ferguson, Mt Archer SS | No | 09/01/01–28/01/01 |
| Study tour — In-Japan Study Program for Australian/New Zealand teachers | Japan | Deanne Fishburn, Charleville SHS | No | 09/01/01–28/01/01 |
| Study tour — In-Japan Study Program for Australian/New Zealand teachers | Japan | Belinda Hill, Coolum SHS | No | 09/01/01–28/01/01 |
| Study tour — In-Japan Study Program for Australian/New Zealand teachers | Japan | Carley Krause, Kalkadoon SHS | No | 09/01/01–28/01/01 |
| Study tour — In-Japan Study Program for Australian/New Zealand teachers | Japan | Belinda Livingston, Edge Hill SHS | No | 09/01/01–28/01/01 |
| Study tour — In-Japan Study Program for Australian/New Zealand teachers | Japan | Katrina Milner, Babinda SS | No | 09/01/01–28/01/01 |
| Study tour — In-Japan Study Program for Australian/New Zealand teachers | Japan | Iain Moore, Moorooka SS | No | 09/01/01–28/01/01 |
| Study tour — In-Japan Study Program for Australian/New Zealand teachers | Japan | Shiralee Morris-Blair, Proserpine SS | No | 09/01/01–28/01/01 |
| Study tour — In-Japan Study Program for Australian/New Zealand teachers | Japan | Lyle Taylor, Palm Beach-Currumbin SHS | No | 09/01/01–28/01/01 |
| Trade-related/business opportunities | Indonesia | Christine Parker, Pine Rivers SHS | No | 13/01/01–24/01/01 |

| Purpose of visit | Country of destination | Person travelling | Student group | Duration |
|---|--------------------------------|--|---------------|-------------------|
| Cultural exchange/exchange visits | Japan | Katrine Rayner, Bundaberg North SHS | No | 05/02/01–21/12/01 |
| Cultural exchange/exchange visits | Japan | Lesley Andrews, Yeppoon SHS | No | 05/02/01–21/12/01 |
| Cultural exchange/exchange visits 2001 Queensland–Shanghai/Hubei Guest Teacher Programs | China | Vanessa Moller, Emerald SHS | No | 10/02/01–21/01/02 |
| Cultural exchange/exchange visits 2001 Queensland–Shanghai/Hubei Guest Teacher Programs | China | Steve Grainger, Herberton SS | No | 10/02/01–21/01/02 |
| Cultural exchange/exchange visits 2001 Queensland–Shanghai/Hubei Guest Teacher Programs | China | Gregory Ellis, Marsden SHS | No | 10/02/01–21/01/02 |
| Cultural exchange/exchange visits 2001 Queensland–Shanghai/Hubei Guest Teacher Programs | China | Anne Thong, Middle Park SS | No | 10/02/01–21/01/02 |
| Cultural exchange/exchange visits 2001 Queensland–Shanghai/Hubei Guest Teacher Programs | China | Elizabeth Ridley, Bray Park SHS | No | 10/02/01–21/01/02 |
| Study tour | New Zealand | Greg Peach, Mountain Creek SHS | Yes | 03/03/01–07/03/01 |
| Study tour | New Zealand | Karen Martin, Mountain Creek SHS | Yes | 03/03/01–07/03/01 |
| Study tour/cultural study trip — visual and performing arts | Greece | Kathy Mackey, Robina SHS | No | 22/03/01–05/07/01 |
| Conference/seminar — Secondary Principals' Association of New Zealand (SPANZ) | New Zealand | Ed Bray, Mackay SHS | No | 23/03/01–30/03/01 |
| Student oversight/escorting — cultural exchange/exchange visits | China | Gretchen Graf, Centenary Heights SHS | Yes | 07/04/01–25/04/01 |
| Student oversight/escorting — cultural exchange/exchange visits | China | Robert Kirkwood, Centenary Heights SHS | Yes | 07/04/01–25/04/01 |
| Student oversight/escorting — cultural exchange/exchange visits | China | Kirrilly Scarff, Centenary Heights SHS | Yes | 07/04/01–25/04/01 |
| Cultural exchange/exchange visits — Queensland–Kobe Guest Teacher Program | Japan | Ruth Davies, Banyo SHS | No | 08/04/01–21/12/01 |
| Student oversight/escorting — cultural exchange/exchange visits | Bali | Eleanor Wilkinson, Kirwan SHS | Yes | 11/04/01–18/04/01 |
| Student oversight/escorting — cultural exchange/exchange visits | Bali | Susan Salter, Kirwan SHS | Yes | 11/04/01–18/04/01 |
| Student oversight/escorting — cultural exchange/exchange visits | Bali | Timothy Villalba, Kirwan SHS | Yes | 11/04/01–18/04/01 |
| Student oversight/escorting — study tour/cultural study trip | Turkey, United Kingdom, France | Robert Hamil, Atherton SHS | Yes | 13/04/01–04/05/01 |
| Student oversight/escorting — study tour/cultural study trip | Turkey, United Kingdom, France | Sally May, Atherton SHS | Yes | 13/04/01–04/05/01 |
| Student oversight/escorting — study tour/cultural study trip | Japan | Anthony Aspland, Mooloolaba SS | Yes | 14/04/01–25/04/01 |
| Study tour/cultural study trips — School at the Centre program | United States | David Prete, Herberton SS | No | 20/04/01–07/05/01 |
| Study tour — Spring Course of The Japan Foundation | Japan | Ann Christensen, Virginia SS | No | 09/05/01–29/06/01 |
| Study tour — Spring Course of The Japan Foundation | Japan | Deborah Clohesy, Pomona SS | No | 09/05/01–29/06/01 |
| Conference — 4 th World Congress for Drama/Theatre and Education | Holland | Marjolijn Dudgeon, Hervey Bay SHS | No | 24/05/01–19/06/01 |
| Student oversight/escorting — study tour/cultural study trip | Malaysia | Judith Ponniah, Alexandra Hills SHS | Yes | 11/06/01–07/07/01 |
| Student oversight/escorting — study tour/cultural study trip | Malaysia | Michelle Lockwood, Alexandra Hills SHS | Yes | 11/06/01–07/07/01 |
| Student oversight/escorting — study tour/cultural study trip | Malaysia | Michael Baresic, Alexandra Hills SHS | Yes | 11/06/01–07/07/01 |
| Student oversight/escorting | Indonesia | Ricardo Callebaut, Kirwan SHS | Yes | 15/06/01–23/06/01 |
| Student oversight/escorting | Indonesia | Hayley Hall, Kirwan SHS | Yes | 15/06/01–23/06/01 |
| Student oversight/escorting | Indonesia | Marlene Barrett, Kirwan SHS | Yes | 15/06/01–23/06/01 |
| Student oversight/escorting — cultural exchange program | Japan | Ray Johnston, Tannum Sands SHS | Yes | 15/06/01–26/06/01 |
| Student oversight/escorting — cultural exchange program | Japan | Russell Charles, Tannum Sands SHS | Yes | 15/06/01–26/06/01 |
| Student oversight/escorting — cultural exchange program | Japan | Helen Hill, Tannum Sands SHS | Yes | 15/06/01–26/06/01 |
| Student oversight/escorting — cultural and language exchange | Japan | Max Parnell, Toolooa SHS | Yes | 15/06/01–26/06/01 |
| Student oversight/escorting — cultural and language exchange | Japan | Tracy Bruton, Toolooa SHS | Yes | 15/06/01–26/06/01 |
| Student oversight/escorting — cultural and language exchange | Japan | Julie Conti, Toolooa SHS | Yes | 15/06/01–26/06/01 |
| Student oversight/escorting — cultural and language exchange | Japan | Kate Miles, Toolooa SHS | Yes | 15/06/01–26/06/01 |
| Student oversight/escorting — student exchange program — LOTE Japanese | Japan | Christiane Boulay, Surfers Paradise SS | Yes | 16/06/01–24/06/01 |
| Student oversight/escorting — cultural exchange/exchange visits | Japan | Lisa Armitage, Coomera SS | Yes | 16/06/01–24/06/01 |
| Student oversight/escorting — study tour/cultural study trip | United States | Chris Norrie, Robina SHS | Yes | 17/06/01–15/07/01 |
| Student oversight/escorting — study tour/cultural study trip | United States | Mark Forrester, Robina SHS | Yes | 17/06/01–15/07/01 |
| Student oversight/escorting — cultural exchange/exchange visits | Japan | Sellina Dale, Robina SHS | Yes | 18/06/01–05/07/01 |
| Student oversight/escorting — cultural exchange/exchange visits | Japan | Kellie Martin, Robina SHS | Yes | 18/06/01–05/07/01 |
| Student oversight/escorting — study tour/cultural study trip | Indonesia | Martin Simons, Kingston College | Yes | 18/06/01–30/06/01 |

| Purpose of visit | Country of destination | Person travelling | Student group | Duration |
|---|------------------------|---|---------------|-------------------|
| Student oversight/escorting — study tour/cultural study trip | Indonesia | Lyn Morris, Kingston College | Yes | 18/06/01–30/06/01 |
| Student oversight/escorting — cultural exchange/exchange visits | Japan | Patricia Neate, Ironside SS | Yes | 21/06/01–06/07/01 |
| Student oversight/escorting — cultural exchange/exchange visits | Japan | Janice Ruddick-McGrath, Ironside SS | Yes | 21/06/01–06/07/01 |
| Student oversight/escorting — cultural exchange/exchange visits | Japan | Marlene Eltham, Ironside SS | Yes | 21/06/01–06/07/01 |
| Student oversight/escorting — cultural exchange/exchange visits | Japan | Joanne Milich, Ironside SS | Yes | 21/06/01–06/07/01 |
| Student oversight/escorting — cultural exchange/exchange visits | Japan | Rosanne Hinckman, Ironside SS | Yes | 21/06/01–06/07/01 |
| Student oversight/escorting — cultural exchange/exchange visits | Japan | Heather Moore, Ironside SS | Yes | 21/06/01–06/07/01 |
| Student oversight/escorting — cultural exchange/exchange visits | Japan | Meredith Moore, Ironside SS | Yes | 21/06/01–06/07/01 |
| Student oversight/escorting — cultural exchange/exchange visits | Japan | Julie Miller, Ironside SS | Yes | 21/06/01–06/07/01 |
| Conference/presentation of paper/s — 8 th International Literacy and Research Network Conference | Greece | Maria Chakalakis, The Gap SS | No | 21/06/01–11/07/01 |
| Conference/presentation of paper/s — 8 th International Literacy and Research Network Conference | Greece | Christine Wheeler, Marsden SS | No | 21/06/01–11/07/01 |
| Conference/presentation of paper/s | United States | David Pedwell, Woodcrest College, Springfield | No | 21/06/01–03/07/01 |
| Student oversight/escorting — International Music Festival | New Zealand | Debbie Williamson, MacGregor SHS | Yes | 22/06/01–01/07/01 |
| Student oversight/escorting — International Music Festival | New Zealand | Helena Aullo-Linhares, MacGregor SHS | Yes | 22/06/01–01/07/01 |
| Student oversight/escorting — International Music Festival | New Zealand | David Adelt, MacGregor SHS | Yes | 22/06/01–01/07/01 |
| Student oversight/escorting — International Music Festival | New Zealand | Jodie Piva, MacGregor SHS | Yes | 22/06/01–01/07/01 |
| Student oversight/escorting — International Music Festival | New Zealand | Kate Taylor-Hair, MacGregor SHS | Yes | 22/06/01–01/07/01 |
| Student oversight/escorting — International Music Festival | New Zealand | Shaun Brown, MacGregor SHS | Yes | 22/06/01–01/07/01 |
| Student oversight/escorting — International Music Festival | New Zealand | Angela MacDonald, MacGregor SHS | Yes | 22/06/01–01/07/01 |
| Student oversight/escorting — study tour/cultural exchange | Japan | Nina Carter, Craigslea SHS | Yes | 23/06/01–05/07/01 |
| Student oversight/escorting — cultural exchange/exchange visits | Japan | John Rogers, Mayfield SS | Yes | 23/06/01–08/07/01 |
| Student oversight/escorting — cultural exchange/exchange visits | Japan | Laurel Featherstone, Mayfield SS | Yes | 23/06/01–08/07/01 |
| Student oversight/escorting — cultural exchange/exchange visits | Japan | Kevin Ryan, Mayfield SS | Yes | 23/06/01–08/07/01 |
| Student oversight/escorting — cultural exchange/exchange visits | Japan | Jennifer Tanaka, Mayfield SS | Yes | 23/06/01–08/07/01 |
| Student oversight/escorting — study tour/cultural study | Thailand | Peter Doncaster, Marsden SHS | Yes | 23/06/01–03/07/01 |
| Student oversight/escorting — study tour/cultural study | Thailand | Delaine Humphreys, Marsden SHS | Yes | 23/06/01–03/07/01 |
| Student oversight/escorting — study tour/cultural study | Thailand | Ross Humphreys, Marsden SHS | Yes | 23/06/01–03/07/01 |
| Student oversight/escorting — study tour/cultural study | Thailand | Jennifer Brookes, Marsden SHS | Yes | 23/06/01–03/07/01 |
| Student oversight/escorting — cultural exchange | Indonesia | Bradley Weaver, Mareeba SHS | Yes | 24/06/01–04/07/01 |
| Student oversight/escorting — cultural exchange/exchange visits | New Zealand | Irene Henderson, Cairns SHS | Yes | 25/06/01–04/07/01 |
| Student oversight/escorting — cultural exchange/exchange visits | New Zealand | Michelle Akers, Cairns SHS | Yes | 25/06/01–04/07/01 |
| Student oversight/escorting — study tour | Japan | Laraine Smith, Bowen SHS | Yes | 25/06/01–08/07/01 |
| Student oversight/escorting — ski trip | New Zealand | Bruce Morton, Trinity Bay SHS | Yes | 26/06/01–03/07/01 |
| Student oversight/escorting — ski trip | New Zealand | Bill Liddle, Trinity Bay SHS | Yes | 26/06/01–03/07/01 |

Appendix 10: Education Queensland contact details

| | Mailing address | Phone | Fax | Email |
|-----------------------------------|---|-----------|-----------|--|
| District offices | | | | |
| Bayside | School Road, Capalaba 4157 | 3245 0222 | 3245 6741 | col.sutcliffe@qed.qld.gov.au (district director) |
| Bundaberg | PO Box 3008, Bundaberg 4670 | 4154 0300 | 4153 1212 | susan.fuller@qed.qld.gov.au (executive services officer) |
| Cairns and Cape | C/- Cairns District Office, PO Box 6094, Cairns 4870 | 4046 5222 | 4046 5200 | jocelyn.thompson@qed.qld.gov.au (executive services officer) |
| Chinchilla | PO Box 493, Chinchilla 4413 | 4662 8600 | 4662 8624 | jan.darcy@qed.qld.gov.au (district director) |
| Coopers Plains | PO Box 6139, Acacia Ridge DC 4110 | 3323 1600 | 3323 1655 | janet.duthaler@qed.qld.gov.au (administration officer) |
| Corinda | PO Box 73, Corinda 4075 | 3379 0500 | 3379 2882 | colleen.hynd@qed.qld.gov.au (executive services officer) |
| Darling Downs | PO Box 1638, Toowoomba 4350 | 4631 3600 | 4631 3625 | julie.althouse@qed.qld.gov.au (executive services officer) |
| Emerald | PO Box 576, Emerald 4720 | 4983 8600 | 4983 8623 | barry.riddiford@qed.qld.gov.au (district director) |
| Fraser-Cooloola | PO Box 142, Maryborough 4650 | 4121 1633 | 4121 1645 | gail.dempster@qed.qld.gov.au (executive services officer) |
| Geebung | PO Box 3376, Stafford DC 4053 | 3350 7800 | 3359 3614 | chris.thompson@qed.qld.gov.au (executive services officer) |
| Gladstone | 21 Dawson Highway, Gladstone 4680 | 4971 3600 | 4971 3699 | leanne.ibell@qed.qld.gov.au (district director) |
| Gold Coast North | PO Box 2818, Southport 4215 | 5583 6222 | 5531 4055 | peter.casey@qed.qld.gov.au (manager, education services) |
| Gold Coast South | PO Box 557, Robina DC 4226 | 5562 4888 | 5562 4800 | lesley.wendt@qed.qld.gov.au (executive services officer) |
| Ipswich | Private Mail Bag 2, Ipswich 4305 | 3280 1733 | 3280 1986 | peter.mcgill@qed.qld.gov.au (manager, education services) |
| Isis-Burnett | PO Box 1200, Maryborough 4650 | 4121 8600 | 4121 8666 | pat.lenthall@qed.qld.gov.au (executive services officer) |
| Logan-Beaudesert | PO Box 5009, Eagleby 4207 | 3287 5533 | 3807 4943 | liz.salmoni@qed.qld.gov.au (principal education officer) |
| Longreach | PO Box 343, Longreach 4730 | 4658 4599 | 4658 4529 | lorena.newton@qed.qld.gov.au (executive services officer) |
| Mackay-Hinterland and North | PO Box 760, Mackay 4740 | 4951 6900 | 4951 6924 | robyn.mackenzie@qed.qld.gov.au (executive services officer) |
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