

DEPARTMENT OF EDUCATION AND TRAINING

REVIEWS OF LEGISLATIVE REQUIREMENTS

A legislative requirement is an obligation imposed under any legislative instrument which, for the purposes of this initiative, includes primary and subordinate legislation and quasi-regulation. Quasi regulation includes instruments such as codes of conduct, standards or policies containing requirements. Legislative requirements impose burdens on those regulated and those that regulate.

Initiative	Purpose/Objective	Review Period	Targeted Implementation Date
Transition of elements of Vocational Education and Training (VET) sector regulation to Commonwealth Statutory Authority.	In December 2009, the Council of Australian Governments (COAG) agreed to establish a national regulator for certain aspects of the VET sector. The national VET regulator will be responsible for the registration and audit of registered training organisations and accreditation of courses (anticipated from 2011). The intention is that multi-jurisdictional registered training organisations / course copyright holders will not be burdened by interactions with more than one registering body.	December 2009	01 July 2011
Transition of elements of Higher Education regulation to a Commonwealth Statutory Authority.	In December 2009, the Council of Australian Governments (COAG) agreed to establish a national regulator for the higher education sector. It will be necessary to formally refer some of Queensland's higher education regulatory powers to the Commonwealth to give affect to this COAG decision, with some changes required to the <i>Higher Education (General Provisions) Act 2008</i> . The national regulator will be responsible for the registration of higher education providers and accreditation of some courses from 2011.	December 2009	2012
Teacher	Together, recent amendments to the <i>Queensland College of Teachers Act</i> and	February	Amendments

<p>Registration - Amendments to the <i>Education (Queensland College of Teachers) Act 2005</i> (QCT) and the <i>Education (Queensland College of Teachers) Regulation 2005</i> (QCT Regulation)</p>	<p>proposed amendments to the QCT Regulation are designed to streamline the recognition of certain teaching experiences for teacher registration purposes. Specifically, these amendments support teachers in Early Childhood Education and Care (ECEC) settings delivering an approved kindergarten program to renew their registration and progress from provisional to full registration. In addition, the amendments will also enable the QCT to consider the equivalence of teaching experiences in settings other than a school for the purposes of teacher registration.</p> <p>The amendments enable the QCT to automatically recognise certain teaching experiences for teacher registration purposes, representing savings to:</p> <ul style="list-style-type: none"> • QCT in processing applications • Individual teachers in compiling applications for recognition of teaching experiences. <p>It is expected that there will be time savings to individual teachers, particularly those teaching in non-school settings in applying for renewal of registration through a more streamlined process.</p>	<p>2010- August 2010</p>	<p>assented to 4 March 2010</p>
<p>National Quality Framework for Early Childhood Education and Care (ECEC)</p>	<p>National legislation is currently being developed to establish a National Quality Framework (NQF) for early childhood education and care and outside school hours care services.</p> <p>Under the NQF, regulatory processes will be streamlined with services dealing with only one level of government, with States and Territories responsible for regulation and quality assurance guided by a National Body. Under this arrangement, Queensland will be responsible for the regulation of services against nationally consistent standards, and implementing a quality rating system.</p> <p>The NQF is expected to yield long term benefits for children as it has a strong</p>	<p>December 2009-ongoing</p>	<p>01 January 2012</p>

	<p>focus on quality improvement and outcomes for children.</p> <p>The cost impact to parents and services was considered by the Council of Australian Governments to be reasonable when balanced against the potential benefits to children, and the benefits of a nationally consistent, transparent system.</p> <p>All jurisdictions are committed to streamlining regulation and quality assurance practices through this process and Queensland will continue to advocate for this as the national legislation is developed.</p>		
Compliance history log book - Amendments to the <i>Child Care Act 2002</i> .	<p>The <i>Child Care Act 2002</i> has been amended to require licensees of ECEC services to keep and maintain a compliance history log book. The log book will contain information regarding certain contraventions of the <i>Child Care Act 2002</i>.</p> <p>The introduction of the compliance history log book will provide parents and the broader community with more transparent information regarding services' history of compliance with child care legislation. Providing access to information about non-compliant services will also likely encourage greater accountability, drive a culture of continuous improvement, and further deter non-compliance within the sector.</p>	November 2009-March 2010	01 July 2010 – completed.
Flying Start – Establishment of an integrated education standards authority	The Education Green paper “A Flying Start for Queensland Children” included a proposal to establish a new integrated education standards authority to perform functions of the Queensland Studies Authority, Queensland College of Teachers and the Non-State School Accreditation Board. The new authority would ensure a co-ordinated approach to standards for teachers, curriculum and schools and would administer shared standards and accreditation processes for all Queensland schools (accreditation is currently only applied to non-state schools).	March 2011	1 January 2012

ADMINISTRATIVE PROCESS IMPROVEMENTS

Administrative processes (including fees and charges that are the subject of this initiative) are those that support business, community and government in accessing government regulatory information, satisfying compliance, and administering and enforcing regulatory requirements.

Initiative	Purpose/Objective	Review Period	Targeted Implementation Date
DET Policy and Procedure Register (Online Policy Register)	<p>To develop a single online agency policy register that creates consistency and clarity with regards to the publishing, management and control of policy documentation. The Register will:</p> <ul style="list-style-type: none"> • be publicly accessible via the internet; • streamline and enhance community access; and • standardise the development and review of DET’s policies and procedures. <p>It will also enable users (government, business and community) to more easily access current policies and procedures upon which the Department makes decisions over a wide range of areas.</p>	2009	End 2011
OneSchool	<p>The OneSchool program is the foundation component of the Department of Education and Training’s Smart Classrooms strategy and involves the design and deployment of a comprehensive information management system in Queensland’s state schools. The scope of the OneSchool project includes information relating to student management, curriculum and learning management, resource management and finance and asset management.</p> <p>OneSchool is enabling the implementation of student centric, integrated business operations with anywhere, anytime access to enterprise information via a web-based application that provides a single point of truth about students, teachers, curriculum, performance and financials.</p> <p>Because many workflows have been streamlined and automated, OneSchool has</p>	Ongoing	2011

	the capacity to deliver considerable time and labour cost savings for the community.		
Travel and Accommodation Online Phase I	<p>Queensland-registered apprentices and trainees are entitled to apply for financial assistance to offset the cost of travelling to and from off-the-job training and accommodation if they are required to live away from home during their block of training. Phase I of the Travel and Accommodation Online project is the first of several phases of development of this system.</p> <p>Phase I involves the development of the facility to lodge online applications for travel and accommodation subsidies. Specifically, the project includes the ‘Self Service’ web interface where trainees/apprentices can lodge claims online, automated confirmation of training attendance with RTOs, and automated payment reconciliations. Phase I will be a dual system with the Department continuing to accept manual claim lodgements.</p> <p>Phase II is currently being developed to provide automated validation of claims received. The TQCC paper-based system will be removed.</p>	July 2010 – ongoing	<p>Phase 1 implemented 30 June 2010.</p> <p>Implementation of Phase 2 targeted for 30 June 2011.</p>
Living Away from Home Allowances Scheme (LAFHAS) Online Application.	<p>This initiative involved a transition from a paper based system of claiming the living away from home allowance for school children in rural and remote areas to an online system.</p> <p>Now applicants receive immediate acknowledgment of lodgement of the application and are no longer reliant on mail services especially during extreme weather conditions such as flooding. The department benefits through removing the need to manually enter data, elimination of postage costs and removing the need for pre-printed forms.</p> <p>The online form was made available on 29 October 2009.</p>	Completed	29 October 2009